

RBUESD/Tehama County Schools Reopening Plan



TK-8th Grade

Every Student, Every Day!

Introduction

As a result of the COVID-19 pandemic and subsequent state of emergency declared by Governor Newsom, Tehama County schools have been closed since March 16, 2020. We recognize that school and education, as we have known them, have changed in unprecedented ways. We recognize the call for a thoughtful reopening plan moving forward to ensure the health and safety of all our students and staff.

The Tehama County Schools' Reopening Plan ensures that we are moving together as a county to best support the families and employees we serve. It is expected that this plan will commence with the onset of the 2020-2021 academic year.

The following guidance was used in generating this plan:

- World Health Organization (WHO): *Considerations for school-related public health measures in the context of COVID-19* (10 May 2020)
- Centers for Disease Control and Prevention (CDC): *Interim Guidance for Administrators of US K-12 Schools and Child Care Programs* (15 May 2020)
- California Department of Public Health (CDPH): *Guidance for Schools and School-based Programs* (5 June 2020)
- California Department of Education (CDE): *Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools* (8 June 2020)

The base plan of the Reopening Plan was reviewed and approved by the Tehama County Health Services Agency (TCHSA) to ensure that the plan met all requirements for health and safety. Each school district then added subsequent appendices to attend to the uniquenesses of the details at each district/school site. Finally, the Reopening Plan with additional appendices was presented and approved by each School Board in the county, respectively.

It is our greatest intention to resume in-person educational opportunities for all of our students as soon as is safely possible. We continue to promote our unified vision, "Every student, every day!" It indeed will take all of us working collaboratively together to ensure we are able to meet the needs of all of our students in our community during this unprecedented time. We thank you in advance for your patience as you join us in this journey to get the children of Tehama County back to school!

The Tehama County Schools' Reopening Plan is supported by the following Districts:

Antelope Elementary School District

Corning Union Elementary School District

Corning Union High School District

Evergreen Union Elementary School District

Flournoy Union School District

Gerber Union Elementary School District

Kirkwood Elementary School

Lassen View Union Elementary School District

Los Molinos Unified School District

Red Bluff Joint Union High School District

Red Bluff Union Elementary School District

Reeds Creek Elementary School

Richfield Elementary School District

Tehama County Department of Education: Regional Special Education Programs

The Tehama County Schools' Reopening Plan was approved by the Tehama County Health Services Agency:

Dr. Wickenheiser, 22 July 2020

The Tehama County Schools' Reopening Plan with subsequent appendices was approved by the District School Board:

RBUESD School Board Approval; Date: TBD

Local Conditions

Physically reopening our Districts and enacting the TCS Reopening Plan will be guided by a continual risk-based approach to maximize the educational and health benefits for students, staff, and the wider community in Tehama County. We will continue to work in collaboration with Tehama County Health Services Agency (TCHSA) to ensure that our plan acts in response to the ever-changing local conditions; it will be scaled up or down for Districts/sites depending upon local cases and community spread until we are able to resume full operations in Phase 4 as classified by the Centers for Disease Control and Prevention (CDC) and California Department of Public Health (CDPH) (Plan A+). We will continue to seek out information from TCHSA, CDC, and CDPH as new scientific knowledge and subsequent guidance from them and the California Department of Education is given; we will then work in coordination with our local stakeholders to refine the details of our appendices as necessary.

The Tehama County Schools' Reopening Plan

The TCS Reopening Plan can be seen on the next page. All parts of the plan are rooted in a promotion of communication, promotion of healthy hygiene practices, the intensifying of cleaning, disinfecting, and ventilation, and illness prevention to ensure the health and safety of our students and staff.

School Status

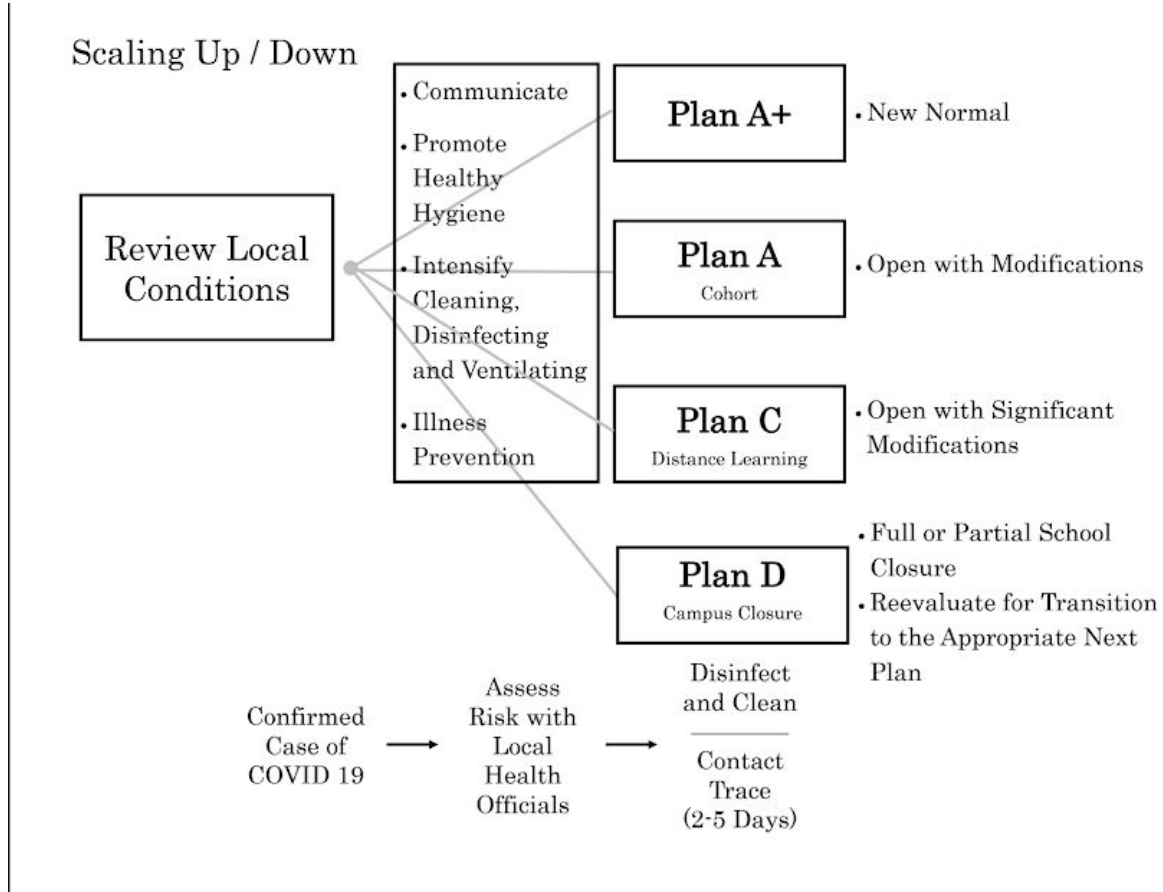
When approved/directed by the county health official, our school/s will offer Plan A to families - open with modifications. This plan includes a full-time in-person program for students who select it and an at-home Independent Study Program for those families who prefer to keep their children home. This plan will include screening, monitoring, contact tracing, and the use of face coverings when physical distancing is not feasible.

When/if the local public health official directs/approves, our school/s will offer Plan C to families - open with significant modifications. This plan includes an at-home Distance Learning Program and continues to offer the at-home Independent Study Program. This plan includes screening, monitoring, contact tracing, and the use of face coverings when physical distancing is not feasible.

When/if we experience a positive Covid-19 case on a campus or a community surge, our school/s or site will implement Plan D. This plan involves assessing the risk within the specific community and potentially closing the school/site/portion of a site for a short

period of time based upon public health guidance. It involves intensifying cleaning and disinfecting areas, contact tracing, and promoting social isolation.

	Phase 1 Campus Closure Plan D	Phase 2 Distance Learning Plan C	Phase 3 Cohort Plan A	Phase 4 Plan A+
School Status	Full or partial closure	Open with significant modifications	Open with modifications	New Normal
Illness Prevention	N/A	Screening & Monitoring Contact Tracing	Screening & Monitoring Contact Tracing	Monitoring
Physical Distancing/ Face Coverings	N/A	Required for staff and for students (parents when on campus) when physical distancing is not feasible	Required for staff and for students when physical distancing is not feasible	N/A
Educational Programs	A-Expected Packet B-Independent Study	A-Distance Learning B-Independent Study	A-In Person-regular schedule B-Independent Study/Distance Learning	In-person regular schedule
Movement on Campus	N/A	N/A	Classroom, playground, gym assigned space and time in cohort	Regular movement
Transportation	N/A	N/A	Bus-loading @ regular capacity for eligible students, assigned seating Staggered private vehicle-drop off/pick up	Open to eligible students
Food Service	Possible (curbside)	Grab and Go (curbside)	Classrooms/Cafeteria Grab and Go (assigned area with cohort)	Cafeteria/Outside Spaces
SERRF Extended Learning Program	N/A	N/A	Open to eligible students	Open to eligible students
Extracurricular Activities	N/A	Not available	Possible w/further guidance	Open to eligible students
Campus Access	N/A	Restricted	Restricted	Probable



Communication

The TCS Reopening Plan involves transparent, clear, and consistent communication with parents/guardians and staff to minimize chaos and confusion. Among the most important communication will attend to the health and safety of all. Beyond work done at the District level, all Districts will continue to work together to ensure the message - “Every student, every day!” - echoes throughout Tehama County; we want our community to understand the implementation measures we are taking in unison to ensure healthy and safe educational opportunities for the children we serve. In addition, consistent communication with TCHSA will be essential to ensure that our plan acts in

response to the ever-changing local conditions. Specific District details about communication can be found in Appendix A.

Promoting Healthy Hygiene Practices

The TCS Reopening Plan includes promoting healthy hygiene practices as recommended by CDE and CDC. This includes teaching about and ensuring hand washing and contact/covering when coughing and sneezing. It also includes posting signage about healthy practices. In addition, we will continuously ensure we have the equipment necessary to enact all hygiene aspects of the plan. Specific District details can be found in Appendix B.

Intensifying Cleaning, Disinfecting, and Ventilating & Personal Protective Equipment

Additional cleaning measures as recommended by CDE and CDC are part of the TCS Reopening Plan. This includes cleaning and disinfecting buses and vehicles, school spaces and things, and providing increased ventilation whenever possible. In addition, we will continuously ensure we have the cleaning supplies necessary to enact all aspects of the plan; personal protective equipment will ensure personal health and safety for the staff who clean school facilities and vehicles. Our Districts aim to meet high cleanliness standards prior to reopening and to maintain a high level during the school year. Specific District details can be found in Appendix B.

Illness Prevention

The TCS Reopening Plan attends to illness prevention and focuses on daily screening staff and students to check for signs and symptoms of Covid-19 at the school bus steps/upon arrival at school; this screening includes a visual wellness check, temperature check, and Covid-19 questions. In addition, the Plan ensures a consistent process for when a staff member or student becomes ill, including always ensuring contact tracing to limit continued spread. Our Districts aim to maintain healthy operations as we transition to Stage/Phase 4 and a healthy community and have plans for teaching students and staff about illness prevention, self-reporting, and monitoring health throughout the day. Specific District details can be found in Appendix C.

Physical Distancing and Face Coverings (Plans A and C, D as appropriate)

Our Districts recognize the need to attend to the physical distancing standards in all school facilities and vehicles as recommended by the CDC when specific phases call for such and also understand the need to meet individual student medical, personal, or support needs, when necessary. The CDC currently recommends a minimum of 6 feet of distance between individuals. Because we have many varied facilities on our campuses, how space and facilities will be utilized will vary to ensure the 36 square feet per person standard is met when specific phases call for such. When physical distancing cannot be maintained or achieved through other means (physical barriers, class size reduction classrooms), students will be required to use face coverings. In addition, all students will be required to wear face coverings when on the bus, when entering/leaving campus, when using the restroom, and when seeking a health check in the screening room/office. Staff are required to use face coverings when with students and with each other when physical distancing cannot be maintained. Instruction in physical distancing and the appropriate use of face coverings will be provided for students and staff. Specific District details can be found in Appendix D.

Educational Programs - Whole Child Supports

The TCS Reopening Plan recognizes that this pandemic and school closure have undoubtedly impacted students' social emotional health in ways we may not yet recognize. As such, our priority will continue to be on focusing on the social emotional needs of our students. When our students return to school, it will be essential that we continue to provide the mental health supports they need. We believe that our student health and well-being must be attended to in order for student academic learning to occur. As such, our Districts will continue to provide quality instruction in these areas when school resumes. In addition, extracurricular activities to enhance the educational experience will be provided as allowed. District details can be found in Appendix E.

Educational Programs - Instructional Programs for Academics

Our Districts understand the uniqueness of each family as they navigate through this pandemic. As such, they will offer a long-term Independent Study (some Districts will call this Distance Learning) for students, on a quarter by quarter/trimester basis; in this program, students will complete their learning at home. When allowed, we will implement Plan A, an In-Person Regular Schedule. Students will attend school five days a week with some modifications to arrival and departure times and a focus on keeping students in their cohort as much as possible. Plan C, Distance Learning, will be implemented when we are directed by the local public health official that there is significant community spread; most likely this will come following a school closure (Plan

D), as we scale up. Students on Independent Study (Distance Learning for those Districts who call it that) will remain in their program; however, all other students would be provided with Distance Learning opportunities. When/if we experience a positive Covid-19 case on a campus or community surge, our school/s will implement Plan D. Students will have an opportunity to engage in learning at home during this time. Students with Individualized Educational Plans, 504 Plans, and English Learners will continue to receive their designated supports in all plans. Specific District details can be found in Appendix E.

SERRF Extended Learning Program

Our Districts recognize the need for continued quality child care as we transition to reopening. In the TCS Reopening Plan, the SERRF Expanded Learning Program will be available in part until we move to Phase/Stage 4. When/if we are in Plan A, the SERRF Extended Learning Program will be available for eligible families. However, when/if we are in Plan C (and D), it will not be available at this time. At all sites, staff will work to ensure communication, the promotion of healthy hygiene, intensifying cleaning, disinfecting, and ventilation, and illness prevention. Physical distancing standards will be expected to be adhered to and barriers, face coverings, and the organization of class/family cohorts will be used. Specific District details can be found in Appendix E.

Campus Access

Tehama County school campuses will not be accessible beyond students and staff until we move to Phase/Stage 4 and fully reopen. This includes parents/guardians, visitors, volunteers, and community members/others who request Use of Facilities. All Board Meetings, Local Control Accountability Meetings, Site Council Meetings, Title I Meetings, District English Learner Advisory Committee Meetings, English Learner Advisory Committee Meetings, and Parent Club meetings will be held virtually; in-person accommodations will be made for those with limited/no digital access from home and illness prevention and physical distancing measures will be followed. Protocols will be established for accepting deliveries safely. In addition, protocols will be established for student and parent/guardian campus access for Distance Learning meetings by appointment when/if we are in Plan C.

Employee Support

Our Districts are committed to ensuring that staff have the necessary training and support. As such, we will continue to work with our stakeholder groups as new scientific knowledge and subsequent guidance is given in order to refine the details of our plan. We will develop/provide staff training on all aspects of this plan, in general, and specifically for those who work in certain areas of our systems. District details can be found in Appendix F.

Appendix A

Communication

Communication will be provided:

- In varied communication platforms (email, AERIES Communication, website posts, social media, printed mailings/handouts) aimed to meet the needs of the preferred audience(s) and in families' primary language.
- About the RBUESD Reopening Plan and accessible to families/staff on the RBUESD website or in print if requested.
- About which plan (A, C, or D) is currently being implemented at each school site in response to COVID-19. This includes communication about Plan D when there is a positive case for COVID-19. This may be noted on the school marquee.
- From the RBUESD District Office that includes critical information about COVID-19 to reduce confusion, anxiety, or misunderstandings and ensure one consistent message.
- On the health and safety measures the District is taking to ensure students can return to school buildings safely including:
 - Teaching and modeling healthy hygiene practices
 - Intensifying cleaning, disinfecting, and ventilating protocols
 - Screening, monitoring, and contact tracing
 - Expectations for physical distancing and the proper use of face coverings
- About basic information on COVID-19 and measures families/staff can take to stay safe when not at school.
- In the Parent/Student handbook on when to keep a student home and the process for notifying the school.
- In the Parent/Student handbook on procedures for when a sick child is sent home and when to return; this includes information on self-reporting symptoms.
- In the Parent/Student handbook on the expectation, use of, and cleaning of face coverings as well as the policy for exemptions.
- On the School-Parent Compact about expectations for the staff, parents, and students to promote the health and safety of all in the midst of this pandemic. This School-Parent Compact must be signed by each family and returned each fall.
- In student information booklets/video messages on what returning to school looks like; this will be developmentally appropriate for students (for example - a reading booklet about school reopening).
- By school administrators and office staff as well as classroom teachers in order to consistently communicate with all families to ensure students are supported.

Appendix B

Promoting Healthy Hygiene Practices

Intensifying Cleaning, Disinfecting, and Ventilating

Personal Protective Equipment

Equipment Availability

Cleaning Supply Availability

Promoting Healthy Hygiene Practices

- Handwashing
 - Teach and reinforce washing hands for 20 seconds with soap, rubbing thoroughly after application, and using paper towels to dry hands thoroughly when:
 - Entering the bus
 - Arriving at school
 - Before and after eating
 - After coughing, sneezing, or blowing the nose
 - After being outside
 - Before and after using the restroom
 - After having close contact with others
 - After using shared surfaces or tools
 - Staff should model and practice handwashing when:
 - Arriving at school
 - Before and after eating
 - After coughing, sneezing, or blowing the nose
 - After being outside
 - Before and after using the restroom
 - After having close contact with others
 - After using shared surfaces or tools
 - Use fragrance-free hand sanitizer when handwashing is not practicable. Sanitizer must be rubbed into hands until completely dry. Note: frequent handwashing is more effective than the use of hand sanitizers. Children under the age of 9 should only use hand sanitizer under adult supervision. Ethyl alcohol-based hand sanitizers are preferred and should be used when there is the potential of unsupervised use by children. Isopropyl hand sanitizers are more toxic and can be absorbed through the skin.
 - Built in time throughout the day for routine hand washing by both students and staff.

- Contact/Covering
 - Teach avoiding contact with one's eyes, nose, and mouth.
 - Teach covering coughs and sneezes: use a tissue to wipe nose and cough/sneeze inside a tissue or their elbow.
- Signage
 - Post signs on how to stop the spread of COVID-19, properly wash hands, and promote everyday healthy hygiene practices.

Intensifying Cleaning, Disinfecting, and Ventilating & Personal Protective Equipment

- Busses should be thoroughly cleaned and disinfected daily. Drivers should be provided disinfectant and gloves to support disinfection of frequently touched surfaces during route transportation.
- School spaces should be thoroughly cleaned and disinfected daily by trained custodial staff:
 - Handrails
 - Door handles/surfaces on doors that are touched frequently
 - Light switches
 - Sink handles
 - Tables
 - Student desks
 - Chairs
 - Staff desks
 - Keyboards, phones, copy machines
 - Restroom surfaces
 - Playground equipment
- School staff should be provided disinfectant and gloves to support disinfection of frequently touched surfaces during the school day and as needed when children are present:
 - Door handles/surfaces on doors that are touched frequently
 - Light switches
 - Sink handles
 - Tables
 - Student desks
 - Chairs
 - Staff desks
 - Keyboards, phones
 - Toys, games, art supplies
 - Instructional materials
 - Physical education equipment

- Technology (following the directions from the technology department)
- Ensure safe and correct application of disinfectant and keep products away from students. Provide employees training on manufacturer's directions, on Cal/OSHA requirements for safe use and as required by the Healthy Schools Act, as applicable.
- Custodial staff with the responsibility of cleaning and disinfecting the school site must be equipped with proper personal protective equipment, including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product instructions. All products must be kept out of children's reach and stored in a space with restricted access.
- Ensure proper ventilation during cleaning and disinfecting. Introduce fresh outdoor air as much as possible, for example, by opening windows where practicable. When cleaning, air out the space before children arrive; plan to do thorough cleaning when children are not present. If using air conditioning, use the setting that brings in fresh air. Replace and check air filters and filtration systems to ensure optimal air quality.
 - If opening windows poses a safety or health risk (e.g., allowing pollen in or exacerbating asthma symptoms) to persons using the facility, consider alternatives. For example, maximize central air filtration for HVAC systems (targeted filter rating of at least MERV 13).
- Depending upon which plan we are in (Plan A or C), we will suspend the use of drinking fountains and encourage the use of non-refillable water bottles.
- Take steps to ensure that all water systems and features (for example, drinking fountains and decorative fountains) are safe to use after a prolonged facility shutdown to minimize the risk of Legionnaires' disease and other diseases associated with water.

Equipment Availability

- Plans for an ongoing supply of personal protective equipment and masks to comply with CDPH guidance for students and staff (as appropriate for each staff job classification, respectively, as well as OSHA requirements).
- Plans for supply of no-touch thermal scan thermometers.

Cleaning Supply Availability

- Plans for portable hand washing stations as practicable.
- Plans for ongoing supply of school-appropriate cleaning supplies to comply with CDHP guidance. When choosing cleaning products, use those that are approved for use against COVID-19 on the Environmental Protection Agency (EPA) approved list and follow product instructions.

- To reduce the risk of asthma related to disinfecting, programs should aim to select disinfectant products on list N with asthma-safer ingredients (hydrogen peroxide, citric acid or lactic acid).
- Avoid products that mix these ingredients with peroxyacetic (peracetic) acid, sodium hypochlorite (bleach) or quaternary ammonium compounds, which can cause asthma.
- Use disinfectants labeled to be effective against emerging viral pathogens, following label directions for appropriate dilution rates and contact times.
- Establish a cleaning and disinfecting schedule in order to avoid both under- and over-use of cleaning products.
- Plans for ongoing supply of hand sanitizer, soap, handwashing stations, tissues, no-touch trash cans, and paper towels.

Appendix C

Illness Prevention

Illness Prevention

- Educate students on the COVID-19 virus and the signs of illness, utilizing school nurses, when available, and incorporating professional development for the staff in order to assist in efforts.
 - Fever, cough, shortness of breath or difficulty breathing, chills, repeated shaking with chills, muscle or body aches, headache, sore throat, new loss of taste or smell
- Staff and students will be trained in self-screening for symptoms.
- Encourage staff and students who are sick or who have recently had close contact with a person with COVID-19 to stay home and self-monitor for symptoms. If symptoms do not develop, follow appropriate CDC guidance for home isolation.
- Strongly recommend that all students and staff be immunized each autumn against influenza unless contraindicated by personal medical conditions, to help:
 - Protect the school community
 - Reduce demands on health care facilities
 - Decrease illnesses that cannot be readily distinguished from COVID-19 and would therefore trigger extensive measures from the school and public health authorities.

Self-Reporting

- Parents/guardians of students are encouraged to report their child's symptoms and subsequent absence to the attendance clerk of the respective school site. Health/attendance clerks will follow-up with parents/guardians each day of students who have not called in to report an absence. This information will be recorded in the Student Information System.
- Staff members are required to report to their supervisor if they are absent. This information will be recorded in Frontline.

Screening

- Screening procedures for staff and students will be used upon entering the facility under Plans A, C, and D (when applicable), daily, and confidentiality will be maintained:
 - Visual wellness checks
 - Temperature screening (100.4) with a no-touch thermometer or thermal imaging device that is properly cleaned and disinfected after each use:

- For students, at bus stop prior to boarding
 - For students, at the car at drop off
 - For staff, self checks are required
 - For staff children, in the screening room
- COVID-19 questionnaire

Monitoring

- Monitoring procedures for staff and students will be used throughout the day and confidentiality will be maintained:
 - Visual wellness checks
 - Temperature screening (100.4) when sent to the screening room for a health check, as necessary (taking personal belongings with them at that time) with a no-touch thermometer that is properly cleaned and disinfected after each use.

When there is a fever of 100.4 or higher:

- Sick staff and students at school will be required to put on a face mask and be isolated until they can be sent home. School nurses, health assistants, and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people:
 - The isolation space should ideally be cleaned and disinfected after 24 hours of remaining empty. If it is not possible to wait 24 hours, wait as long as is practicable. Ensure a safe and correct application of disinfectants using PPE and ventilation recommended for cleaning.
- If COVID-19 symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face, 9-1-1 will be called.
- Advise sick staff members and children not to return until they have met CDC criteria to discontinue home isolation. Access to instruction will be provided while that student is home.

When there is a positive case of COVID-19:

- All employees should contact the HR department who will provide action steps in the case of any exposure or suspected exposure to the virus. The Tehama County Health Services Agency will direct staff on the protocols and recommendations to follow regarding testing and isolation.
- In consultation with local public health officials, consider whether in-person school closure is warranted and length of time based on the risk level within the specific site and potentially across sites.

- The students/most staff will need to be dismissed for 2 to 5 days while contact tracing and cleaning/disinfection can occur (Plan D).
- The health staff in coordination with local public health officials should track incidents of possible exposure through contact tracing.
- The classroom/office where the COVID-19 positive individual was based will need to close temporarily (1-2 days) for cleaning and disinfecting.
- Additional areas of the school visited by the COVID-19 positive individual will need to be closed temporarily (1-2 days) for cleaning and disinfecting.
- District Office Administration will notify staff and families immediately of any positive case of COVID-19 while maintaining confidentiality, as required under FERPA and state law related to privacy of educational records.
- Additional close contacts at school outside of a classroom should also isolate at home.
- District Office Administration will work with staff to develop a plan for continuity of education and nutrition and other services as RBUESD transitions to the appropriate next plan (A or C).

Contact Tracing

- Bus drivers keep a record of which students are riding the bus each day. These will be given to the Transportation Supervisor each day who will retain all documents for contact tracing. Bus drivers will also submit a Health Check Form for any student who has been asked to return home due to fever; daily, the Transportation Supervisor will submit these documents to the district/school main office for documentation into the Student Information System.
- Teachers will take attendance each day and record which students are in attendance.
- Students who are sent home with a fever or COVID-19 symptoms will be signed out by a parent and the health information will be recorded in our Student Information System.
- Students who use the bathroom during the day will be required to sign in and out in their classroom.
- Certificated and Classified staff will be checked in and out each day at their respective campus by absences that will continue to be recorded in Frontline.
- It is recommended by the state that staff keep a personal log of which rooms/spaces they worked in that day and retain this for contact tracing should it be necessary.

Appendix D - Plan A and C

Physical Distancing and Face Coverings

Transportation

Arrival/Departure

Classrooms

Movement on Campus

Playgrounds/Outside Spaces/Athletics

Staff Workplaces

Physical Distancing and Face Coverings

- Staff and students will be trained in physical distancing.
- Students and staff will be required to wear face coverings that cover the mouth and nose consistent with public health guidance. To be clear, face coverings are not a replacement for physical distancing, but they should be used to mitigate virus spread when physical distancing is not feasible. All students in all grades are required to wear face coverings in the classroom.* TK-2 students will be issued face shields. Note: Students will NOT be required to wear face coverings during exercise in physical education as physical distancing can be maintained at that time.
 - *Note: Face coverings are required for all students between TK-8. TK-2 students will be issued cloth masks and face shields. A face shield is an acceptable alternative for children in this cohort who cannot wear them properly.
- ALL students will be expected to wear face coverings that cover the mouth and nose consistent with public health guidance.
 - While waiting for and riding on the bus
 - When entering/leaving campus
 - When using the restroom
 - When seeking a health check in the screening room or visiting the office
- In order to comply with this guidance, schools must **exclude** students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school. RBUESD will provide face coverings to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions. In addition, we will offer Distance Learning for students who are excluded from campus for failure to comply with the expectation.
- A cloth face covering or face shield should be removed for meals, snacks, naptime, or outdoor recreation, or when it needs to be replaced.
- Anyone who has trouble breathing, anyone who is unconscious or incapacitated, and anyone who is otherwise unable to remove the face covering without

assistance are exempt from wearing a face covering.

- Face coverings are not recommended for anyone who has trouble breathing or is unconscious, incapacitated, or otherwise unable to remove the covering without assistance. Students and staff with health issues will work with our Nursing/Human Resources staff to make the appropriate accommodations.
- Staff are required to wear cloth face coverings (or face shields as appropriate), unless Cal/OSHA standards require respiratory protection. Face shields should be used for teachers of younger students to see their teachers' faces and to avoid potential barriers to phonological instruction as well as by teachers who serve hearing impaired students. In addition, staff of students with special needs may prefer a face shield to a mask.
- Teach and reinforce the use of cloth face coverings, masks, or face shields; remind students and staff not to touch the face covering and to wash their hands frequently.
- Food Service staff are required to wear cloth face coverings and gloves as well as aprons.
- Front Office staff should use cloth face coverings and gloves when interacting with the public if physical barriers are not available.
- Employees engaging in symptom screening should wear surgical masks or face shields and gloves.
- Information should be provided to all staff and families on appropriate removal and washing of cloth face coverings.

Transportation

- Students are required to wear face coverings at bus stops and on buses.
- Students and parents will be instructed to maintain 6-foot distancing at bus stops and while loading and unloading, and parents must remain present until their children have been screened.
- Students should be seated with their family in the same bus seat and all seats will be pre-assigned by the bus driver.
- Clear barriers may be used to provide a space for students who need to be isolated and for those who are unable to wear face coverings.
- Windows will be opened for ventilation when practicable.

Arrival/Departure

- Arrival and departure times may be staggered as practicable as to minimize cohort cross over, scheduling challenges for families, and the staff's abilities to attend to health checks. (Family cohorts will have consistent arrival and then departure times.)

- Students are required to wear face coverings when arriving and departing from school.

Classrooms

- Re-teach appropriate social skills encouraging minimal physical contact.
- To the extent possible, and as recommended by the CDC, students will remain with their homeroom cohort to minimize the mixing of student groups throughout the school day.
 - Red Bluff Union Elementary School District students will move once during the day as a homeroom class to Physical Education and back again.
 - Desks should be arranged apart from one another when possible and arranged in a way that minimizes face-to-face contact. Clear physical barriers may be used between students.
- Other campus spaces will be utilized for instructional activities, as necessary.
- Maximize space between seating and desks. Distance teacher and other staff desks at least six feet away from student desks. Consider ways to establish separation of students through other means if practicable, such as, six feet between desks, where practicable, partitions between desks, markings on classroom floors to promote distancing or arranging desks in a way that minimizes face-to-face contact.
- Teachers will develop instructions for minimizing movement in both their indoor and outdoor spaces that are easy for students to understand and developmentally appropriate.
- Teachers will develop procedures or use learning management systems, like Google Classroom, for turning in assignments to minimize contact
- Arrange developmentally appropriate activities for smaller group activities and rearrange furniture, carpet areas, and play spaces to maintain separation, when possible.
- Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (art supplies, equipment etc. assigned to a single student) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use.
- Keep each child's belongings separated from others' and in individually labeled containers, cubbies, or areas and taken home each day and cleaned, if possible.
- Backpacks should be hung in designated areas/on the back of the students' chair and a home lunch should be brought only in a paper or plastic disposable container kept under their desk or in their backpacks.
- Prohibit sharing of pencils and pens and other school supplies/learning tools.
- Avoid sharing electronic devices, books, and other items or learning aids.

- Activities that involve singing must only take place outdoors.
- Windows will be opened for ventilation when practicable.
- The CDC recommends virtual activities in lieu of field trips and no intergroup events (such as assemblies).

Movement on Campus

- Routes for entry and exit will be put in place to limit direct contact with others as much as practicable.
- Signage will be posted to direct traffic around campus.
- Minimize congregate movement through hallways as much as practicable.
- Bathroom times will be assigned for homeroom classes, but also available for students who have an emergency outside of the assigned time.
- Provide physical guides, such as tape on floors or sidewalks and signage on walls to ensure that students remain at least 6 feet apart.

Playgrounds/Outside Spaces/Athletics

- Increase supervision to ensure physical distancing.
- Recess will be held in designated areas for designated homeroom cohorts and face coverings should not be worn.
- Physical education (PE) and intramural/interscholastic athletics should be limited to activities that do not involve physical contact with other students or equipment until advised otherwise by state/local public health officials. Physical distancing should be maintained during physical education and face coverings should not be worn.

Food Service

- Physical interaction will be limited during meal service by providing meals in the classroom when needed and making use of outside spaces on campus, when appropriate. Appropriate cleaning and trash removal systems will be put in place.
- Individually plated or bagged meals will be served.
- The sharing of foods and utensils will be prohibited.
- With an approved National School Lunch Program waiver, we will ensure Grab and Go meals if we move into Plan C.
- Students who bring their own lunch must bring it in a disposable bag (paper or plastic).
- Due to COVID-19 share tables will not be implemented in Red Bluff Union Elementary schools until further notice to keep everyone safe and healthy.

Staff Workspaces

- Physical distancing among staff in their work environment will be encouraged to reduce spread of the virus that includes:
 - Avoid staff congregation in work environments, break rooms, staff rooms, and bathrooms.
 - Avoid grouping staff together for training or staff development. Training may be offered virtually or, if in-person, ensure distancing is maintained.
- In accordance with Cal/OSHA regulations and guidance, all workspaces will be evaluated to ensure that employees can maintain physical distancing to the extent possible.
- Where possible, rearrange workspaces to incorporate a minimum of 6 feet between employees and students.

Appendix E

Educational Programs

In-Person Regular Schedule

- Students will be provided learning opportunities in the following areas:
 - English Language Arts & English Language Development (ELD)
 - Mathematics
 - Science
 - Social Science
 - Health/Physical Education
 - Social Emotional Learning
- Teachers will RBUESD grade level curriculum to plan instruction to ensure consistency across the grade level, as well as vertically to ensure students are progress to meet grade level standards/expectations.
- Teachers will continue to focus on essential standards to prioritize instruction.
- Students and their parents/guardians will meet with their teacher (in-person, by phone, or via Zoom) as necessary to discuss progress and goals.
- Diagnostic, formative and summative assessments will be conducted, as appropriate during the in-person regular schedule time.
- Students will be held accountable for their work, and progress reports and grades will be issued accordingly.
- Students who are English Learners will be provided with supports to meet their language needs from their classroom teacher.
- Students with IEPs or 504 plans will be provided with support to meet their individual needs, and the special education staff will work in concert with the classroom teacher to this end.

Distance Learning

- Students will be provided learning opportunities in the following areas:
 - English Language Arts & English Language Development (ELD)
 - Mathematics
 - Science
 - Social Science
 - Health/Physical Education
 - Social Emotional Learning
- Teachers will use grade level district core curriculum and data to drive this instruction and ensure consistency across the grade level as well as vertically to ensure students progress to meet grade level standards/expectations..

- Chromebooks will be available for checkout, and wifi hotspots will be considered for families with no access to network connectivity because of geography..
- Teachers will use digital instructional tools for those students who have access; additional digital options for students will continue to be pursued.
- Teachers will create a daily message to send out through Google Classroom to greet/welcome students, outline daily work and objectives.
- The Distance Learning Plan will be used to guide instruction.
- Students and their parents/guardians will meet every 10-15 days with their teacher (in-person, by phone, or via Zoom) during the teacher's duty day to discuss areas learning progress and goals.
- Diagnostic, formative and summative assessments will be conducted, as appropriate during the Distance Learning time.
- Students will be held accountable for their work, and progress reports and grades will be issued accordingly.
- Students who are English Learners will be provided with support and ELD instruction to meet their language needs from their classroom teacher.
- Students with IEPs or 504 plans will be provided with support to meet their individual needs. Education specialists and classroom teachers will work in collaboration in order to provide the support and use inclusive practices.

SERRF Expanded Learning

- **County SERRF will define protocols for after school programs within the same tenets as the county plan and provide them to sites for inclusion.**

Appendix F

Employee Support

- Training (in-person or virtually) will be provided on:
 - The RBUESD Reopening Plan overarching components and details
 - Healthy hygiene:
 - Frequent hand washing and proper technique
 - Cough/sneeze etiquette
 - Keeping one's hands away from one's face
 - Cleaning, disinfecting, and ventilating frequency, methods, and tools/chemicals in accordance with the Healthy Schools Act, CDPR guidance, and Cal/OSHA regulations.
 - Illness Prevention
 - COVID-19 virus information
 - Symptom screening including temperature checks
 - Self-monitoring
 - Physical distancing of staff and students
 - Proper use and cleaning of face coverings
 - Responding to Illness/Injury - using our Illness/Injury Matrix
 - Contact tracing
- Continued training on:
 - Trauma Invested Practices
 - Responding to Behavior - using our Behavior Matrix
 - Social Emotional Learning - Second Step Curriculum
 - Academic instruction and assessment, as well as interventions during Professional Learning Community meetings
- Staff are encouraged to contact District Nurse or site administration, if they have COVID-19 health concerns regarding their student.
- Staff are encouraged to contact Don Boyd, Human Resources, if they have COVID-19 employment questions in relation to absences. Including information for staff regarding labor laws, information regarding Disability Insurance, Paid Family Leave and Unemployment Insurance, as applicable to schools.

Appendix G: RBUESD Local Site Plans:

Vista Local Site Plans:

Student Groups

Vista will have students spend the majority of their day in their ELA and Math team groups.

Entry/Exit

Parents are encouraged to prescreen their children to ensure they are not running a fever. A majority of students will be arriving by bus at the bus loop with approximately 1 out of 3 students walking or arriving by private transportation and dropping off in the office parking lot.

All staff will be at their classrooms by 8:15 to receive and supervise their group of students.

We currently have 1-morning supervisor that start are scheduled from 7:45-8:15 a.m. Teacher duty will start with teachers on duty arriving at 8:05 at their duty station to facilitate students wearing masks and social distancing as possible.

Health Screening

Student health screening will be done by teachers as students enter their classrooms as they arrive in the morning. Students who show a 100 degree temperature or higher will be sent to the office checkpoint and students with 100.4 temperature or higher at that check point will be taken to the isolation room. Teachers will be screened upon arrival by the health clerk.

Lunch

Vista will be using a combination of indoor and outdoor seating to promote as much social distancing as possible. Lunch will be by grade level to split the school in thirds. Vista has 7 noon supervision positions that are needed to promote wearing masks, social distancing and overall safety.

PE

PE outside of PLC times will be Math and ELA team groups only.

Bathrooms

Student bathrooms will need social distancing signage. Two recess and lunch supervisors will be placed close to the student restrooms to help with bathroom numbers.

Health Office

The health tech office will be located in the main office, but if a student is sick they will be isolated in room 3 will "the isolation room". The isolation room can hold 3 students.

Jackson Heights Local Site Plans:

Arrival

All full time staff and staff with morning start times must report to campus to be scanned and surveyed between 7:30 – 7:50 AM at the courtyard entrance located at the north entrance of the office. All Teaching staff must be ready to receive students in their classrooms by 8:00 AM. Support staff (IA's and NDS) with morning start times will need to be at their designated entry points to begin processing students by 7:55 AM. No students are to enter campus prior to 8:00 AM.

Jackson Heights' entryways must be created, much like the beginning of the 2019 – 2020 school year when Raptor was implemented. Points of entry will be the courtyard by the north entrance of the office for car riders, the bus drop off area, and an entrance near the south entrance of the office for walkers. Temporary fencing can be used to create these entryways.

Each entry point will be manned by 2 classified employees who will monitor students entering campus, and taking temperatures for any students who may be indicated as having an elevated temperature via thermal scan. Once students are scanned, they must utilize a hand sanitizing station (One at each entrance) and proceed directly to their classrooms.

Recess

The kindergarten playground is already divided into two distinct play areas. The lawn can be introduced as a third area, and classes can rotate to a different play area on a weekly basis.

The upper playground area can be divided into 7 or 8 distinct areas, which classes may rotate on a daily/weekly basis. Co-mingling of classes will not be allowed. There will be a 15 – 20 minute break between recesses sessions in which play structures/ equipment can be wiped/sanitized.

Lunch

Current Lunch schedule can be followed by utilizing both indoor (cafeteria) and outdoor eating areas. The outdoor eating area may need to be modified in order to continue to provide seating during inclement weather.

Additional Noon Duty supervisors will be needed during Lunch recess time in order to monitor students eating in two areas as well as the 7-8 areas where the students are designated to have their recess.

Restrooms

Student restrooms will need to have social distance markings painted outside to designate where to wait. All teachers will be required to keep a daily log of students, noting the time they left the classroom as well as the time of their return.

Isolation Room

In the event that a student is found to have a fever of 100.4 degrees or higher and does not pass the survey questions, they will be isolated until a parent/guardian can pick them up from school. The conference room across the hall from the office will be utilized for this purpose. Up to 6 students can be placed in this room if necessary. The health clerk will be the staff member responsible for monitoring the isolated student(s).

Other considerations:

Portable classrooms will need to be provided with handwashing stations.

Additional staffing or reassigning duties to existing classified staff will be required in order to provide additional supervision coverage for recess times.

Which model works best for SPED? Push in would create a situation where there is cross contamination from personnel moving between groups of students. Students sent to either RSP or SDC classroom could possibly create a cross contamination situation as well. However, RSP teacher could sanitize between students, and groups of students could only be seen together if they come from the same homeroom class. SDC is more complicated unless students begin their day in GenEd then rotate to their SDC class. Having students go from GenEd to SDC then back to GenEd creates a cross contamination situation. Movement between these classes should be limited until more is known about cross contamination and best practices.

Bidwell Local Site Plans:

Cohorts

Each classroom will be a Cohort. Cohorts will remain together during recess and lunch and will not interact with other cohort groups.

Entry/Exit

Bidwell Elementary will have three screening entry points:

Entry/Exit Points: Demosa Bus Loop, Office Loop, 1st Wing Loop

Student screening will be from 8:00- 8:20 a.m... **No student will be allowed on campus prior to 8:00 a.m...** Students will report directly to their classroom. Students will be required to wear a mask when they enter and exit campus. Students will use hand sanitizer after they have had a temperature check. Students will receive a stamp on their inside wrist indicating they have cleared screening. Socially distancing should be practiced during entry and exiting the campus.

Students who arrive after 8:20 a.m. will be screened outside of the front office

Students will be screened per California Guidelines as they enter the campus. If students do not pass the entry screening questions or have a temperature of 100.4 California Department of Public Health protocol will be followed and the student will be sent home. The school will communicate with the District Office and County Department of Health to determine if Contact Tracing should be implemented.

Student screening will be conducted by support staff. Teachers will be in their classrooms ready to receive students at 8:00 a.m... Staff screening will be conducted by the Health Technician between 7:30-8:00 a.m.. outside of the Health Office.

When exiting the school, students will wear masks and wash or sanitize their hands before leaving the classroom. Kindergarten will be dismissed from the kindergarten dismissal area. First and Second-grade students will wait on the playground by their designated classroom pole and will be released to a family member or designated contact. A mask must be worn when on campus picking up students. During dismissal, interactions between adults should be limited to the extent possible. Questions or concerns about your student should be addressed by appointment with the teacher, Class Dojo, or email.

Lunch and Recess

The current morning break, lunch, and recess schedule will be adjusted to allow for cleaning between groups. Students are to stay in their cohort groups when outside of the classroom.

Students will enter the cafeteria through the main entrance and exit through the STEM lab onto the playground.

The playground will be divided into 4 areas and a weekly rotation will be in place. Play structures will not be used unless a method of sanitizing between cohorts is available. Each classroom will receive a "Recess Box" with equipment and activities that are not to be shared with other cohorts. During morning recess, teachers will need to station themselves to watch multiple groups. Supervision will be provided near the bathrooms to ensure social distancing practice is being followed.

Students will be able to remove their masks during outdoor activities.

Bathrooms

Student bathrooms will be marked with social distancing signage. Students will be taught PBIS procedures for Respectful, Responsible, Kind, and Safe use of the restrooms. Students will use hand sanitizer when entering the restroom and will wash their hands before leaving the restroom. Supervision to ensure social distancing and to monitor hand-washing will be provided to the extent possible. Teachers will develop a scheduled restroom break to avoid cohort intermingling to the extent possible.

Health Office

Students who have non-COVID related health needs will receive services in the health tech office. If a staff member is concerned about a student who has possible COVID related symptoms, the student will be sent to an isolation room adjacent to the health office. The Health Technician will confirm symptoms and follow established protocol. The isolation room will be sanitized after each use. During the Health Technicians' lunch break, students should not be sent to the Health Office unless there is an urgent need or COVID symptom. During the Health Technicians' lunch break, the front office should be called and another staff member (secretary, Principal, Counselor) will meet the student at the Health Office.

Staff Break Room, Copy and Mail Room

Staff Break Room will be available during scheduled lunch breaks. Tables have been arranged to allow for social distancing while in the break room.

The copy and mailroom will have a maximum occupancy of 3 people. A copy request form will be completed by a staff member needing copies. Copies will be available within 24 hours of the request. Prior to using the copy machine, staff will use hand sanitizer. Disinfectant wipes will be available to wipe the copier after each use.

Metteer Local Site Plans:

Cohorts

Each classroom will be a Cohort. Cohorts will remain together during recess and lunch and will not interact with other cohort groups.

Entry/Exit Points

Metteer Elementary School will have four entry/exit points. Health screenings will occur at all four locations.

Screening and Entry/Exit Points:

- Bus Loop (west side of campus)
- East Parking Lot Loop
- Office/Cafeteria Parking Lot Loop
- West Parking Lot Loop

Screening Routines, Arrival Reminders and Directions

Parents are advised to take their students' temperatures prior to school arrival each morning, and report any known exposure to Covid-19 positive individuals to the school health assistant. If a fever that meets or exceeds 100.4 is present, the parent is to keep the student home and report the student's absence by 10:00 a.m. each day.

Adult staff members are also advised to take their temperature before leaving home and upon arrival to school. If running a temperature, as described above, please follow staff absence notification procedures and contact the office as soon as practicable. Each teacher will be provided with a temperature monitoring device. Devices will also be available in the main office, health room, and cafeteria.

All adults and students in third-fifth grades will be required to wear a face covering or mask when they enter and exit campus, during all times on campus (except when engaging in eating meals, PE, and recess activities), and when social distancing is not practicable. Face coverings or masks are highly suggested for students in TK-2nd grades, but not required. All individuals are required to practice social distancing guidelines, as well.

Students may not be on campus prior to 8:00 a.m. and must pass a health screening prior to entering campus. Students are to leave campus directly after dismissal, unless attending SERRF or approved to do otherwise.

Beginning at 8:00 a.m., trained staff members will administer student wellness checks and temperature screenings. Staff will provide a visual indicator to each student who passes the initial health screening. Teachers may also choose to perform temperature checks upon student entry to the classrooms. Students arriving to school after 8:20 will be screened in front of the main office by the health assistant or a qualified staff member.

Social distancing and frequent hand washing or use of hand sanitizer will be practiced by students and staff while on campus and after location/building changes, PE activities, and recess. Students will use hand sanitizer upon entering the campus and after their initial temperature check. Staff will monitor the use of hand sanitizers and coach students on proper hand washing/sanitizing hygiene.

After entering campus, students will report directly to their classrooms; unless they need to eat breakfast. Breakfast eaters will go directly to the cafeteria. Breakfast will be served in the cafeteria. Health and safety protocols will be followed in the cafeteria. After eating, students will go directly to their classroom.

Students will be screened, per district approved guidelines, as they enter the campus. This includes screening of all bus riders, those being transported by vehicle, and those walking or biking/skating to school.

If students do not pass the entry screening questions or exhibit a temperature of 100.4 or higher at the initial screening, California Department of Public Health protocol will be followed and the student will be directed to an isolation room to await prompt parent pick up.

In the event that Covid-19 is suspected or confirmed in students or staff, the school will communicate with the District Nurse, Red Bluff ESD Administration, and Tehama County Department of Public Health to determine if contact tracing procedures should be implemented. Confidentiality will be respected.

When entering or exiting the school, students and adults will wear face masks or face coverings. During pick up or dismissal, interactions between adults and adults to students should be limited to the greatest extent possible. Visitors and classroom helpers are not allowed during the pandemic, and non-staff members should spend as little time as possible on the school campus. All visitors still need to check in at the main office, and will use the new side window in the cafeteria alcove for all face to face transactions, when phone calls are not possible. Parents are encouraged to call when practicable.

Dismissal

- TK and Kindergarten students will await parent pickup in the office/cafeteria (middle) parking lot.
- First and second-grade students will await parent pickup in the west parking lot.
- 3rd-5th grade students may await pickup in the middle or east parking lot.
- An adult staff member will walk TK-1 bus riders to the bus pick up zone. Students in grades 2-5 will respect social distancing and walk to the bus pick up zone.
- SERRF students in grades TK-1 will be escorted to the SERRF room by an adult staff member or SERRF worker. All other SERRF attendees will walk to their SERRF room, following social distancing protocols.

Specific questions or concerns can be answered by placing a phone call to the teacher or office staff.

Lunch and Recess

The current recess and lunch schedule will be adjusted to allow for cleaning/sanitizing between cohort groups. Students are to stay in their cohort groups when outside of the classroom. Students will enter the cafeteria through the main (north) entrance and exit through the south doors onto the playground.

The playground will be divided into 5 zones and a weekly rotation schedule will be in place. Each classroom will receive their own play equipment, which is not to be shared with other cohort groups.

During mid-morning recess, teachers and supervision assistants will need to station themselves to watch multiple groups. Supervision will be provided near the bathrooms to ensure social distancing practice is being followed (no more than two students in the restroom at a time). Students need to secure permission to leave the playground for any reason, and cohorts are not to mix.

Bathrooms

Student bathrooms will be marked with social distancing signage. Students must have permission to use the restrooms, which will be monitored to the extent possible. All students will wash their hands before leaving the restroom and will sanitize their hands upon entering the classroom.

Teachers will develop a scheduled restroom break to avoid cohort intermingling to the extent possible. Supervision to ensure social distancing and appropriate numbers will be provided to the extent possible.

Cafeteria

Guidelines for safe student use of the cafeteria will be reviewed with all students. To the extent possible, students will social distance during meal pick up and while in the cafeteria. They will follow staff directions about where to sit and how to space themselves out. Students do not need to wear their masks while eating.

Health Office

Students who have non-COVID related health or first aid needs will receive services in the health office. Please contact the office to inform them if a student needs to be seen for health or first aid reasons. The doors will be locked, so a staff member will have to provide entry for all students and staff.

If a staff member is concerned about a student who has possible COVID related symptoms, the student will be sent to an isolation room adjacent to the health office. The Health Assistant will screen for symptoms and follow established protocols. The isolation room will be sanitized after each use.

During the Health Assistant's lunch break, students should not be sent to the Health Office unless there is an urgent need. If there is, please contact the front office for follow up and directions.

Staff Break Room, Copy and Mail Room

The Staff Break Room will be available during scheduled lunch breaks. Tables have been arranged to allow for social distancing while in the break room. Please space yourselves out by at least six feet and follow the guidelines for the number of people per room. Wash or sanitize your hands upon entry and exit.

The copy and mailroom will have a maximum occupancy of 3 people. A copy request form will be completed by a staff member needing copies. Copies will be available within 24 hours of the request. Prior to using the copy machine, staff members will use hand sanitizer. Disinfectant wipes will be available to wipe the copier after each use.

Appendix H: Tehama County Health Services Agency Recommendation

To: Tehama County Schools

This email is to acknowledge that we have received your plan for re-opening your schools. The Tehama County Health Officer, Dr. Richard Wickenheiser, is wanting to ensure the safety of the entire community during this global pandemic and avoid opening up and then having to shut back down if we see an alarming increase of COVID-19 positive cases in our community.

Your plan has been approved by Dr. Richard Wickenheiser.

We will share any guidance provided to us by the state in regards to schools as soon as it becomes available. You can view the stages, variance attestations, guidance documents and checklists online at <https://covid19.ca.gov/roadmap/#top>. We appreciate your participation in our efforts to balance the health and safety of our community during this COVID-19 pandemic.

For more information regarding COVID-19 please see the following websites:

cdph.ca.gov/covid19

covid19.ca.gov

cdc.gov/coronavirus

www.tehamacohealthservices.net

Tehama County Health Services Agency

Public Health

Email: publichealth@tchsa.net

Phone: (530) 527-6824

Fax: (530) 527-0362

Website: <http://www.tehamacohealthservices.net>





Cliff Curry <ccurry@rbuesd.org>

RE: Tehama County Schools' Plan

Public Health <publichealth@tchsa.net>

Wed, Jul 22, 2020 at 3:34 PM

To: Nancy Veatch <nveatch@evergreenusd.org>, Richard Wickenheiser <Richard.Wickenheiser@tchsa.net>, Public Health <publichealth@tchsa.net>, Valerie Lucero <Valerie.Lucero@tchsa.net>, Jayme Bottke <Jayme.Bottke@tchsa.net>
Cc: Jim Weber <jweber@antelopeschools.org>, Rick Fitzpatrick <rfitzpatrick@cuesd.net>, Jared Caylor <jcaylor@corningshs.org>, Brad Mendenhall <bmendenhall@evergreenusd.org>, Rachel Davis <rdavis@flournoyschool.org>, Jerry Walker <jwalker@lassenvue.org>, Jenny Montoya <jmontoya@gerberschool.org>, Cliff Curry <ccurry@rbuesd.org>, Todd Brose <tbrose@rbhsd.org>, Cindy Haase <chaase@reeds creek.org>, Jeff Scheele <jscheele@richfieldschool.org>, Veronica Coates <vcoates@tehamaschools.org>, Richard DuVarney <rduvarney@tehamaschools.org>, James Southwick <jsouthwick@tehamaschools.org>, Sara Smith <ssmith1@tehamaschools.org>, Debra Swank <dswank@evergreenusd.org>

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covid19.ca.gov

cdc.gov/coronavirus

www.tehamacohealthservices.net

Tehama County Health Services Agency**Public Health**