



Red Bluff Union Elementary

District English Language
Acquisition Committee (DELAC)
March 17, 2021





Agenda

I. Call meeting to order / Llamado a junta

II. Introduction of members and guests / Presentación de miembros e invitados

III. Review/Approve minutes from last meeting / Revisión/Aprobación del acta previa

IV. Old Business/Tema Anteriores- None/No hay

V. New business / Nuevos Temas

- ***English Language Development (ELD) Instruction/Instrucción del desarrollo del idioma inglés***
- ***CAASPP Testing Resources / Recursos para el examen CAASPP***
- ***LCAP Input from ELAC/LCAP opinion de ELAC***
- ***DELAC Report for the Board/ El reporte de DELAC para el consejo escolar***

VI. Announcements/Anuncios y comentarios

ELD

Sample ELD Lesson in
Elementary

Benchmark ELD Class
Lesson

AmplifyELD CALIFORNIA
EDITION



ELD Noted Practices

(Discussion about practices
observed in ELD video)



CAASPP Testing Resources

CAASPP Videos

- What are Smarter Balanced Assessments? (English) (Video; 3:32)

<https://youtu.be/5kFGqmYXbEs>

- What are Smarter Balanced Assessments? (Spanish) (Video; 4:00)

<https://youtu.be/-rpRn2fdPIA>

- Smarter Balanced: A Complete Assessment System (English) (Video; 1:39)

<https://youtu.be/NHtWwAX1S3I>

- Smarter Balanced: A Complete Assessment System (Spanish) (Video; 1:40)

<https://youtu.be/-zMFDJML7-g>

**Starting
Smarter**



<https://ca.startingsmarter.org/>

**Practice and Training
Tests**

Practice Tests

Testing Time—CAASPP: Smarter Balanced for ELA and Mathematics

Content Area	Grade Levels	Full Form Computer Adaptive Test Items hrs:mins	Adjusted Form Computer Adaptive Test Items hrs:mins	Performance Task (PT) hrs:mins	Full Form Total hrs:mins	Adjusted Form Total hrs:mins
ELA	3–5	1:30	0:45	2:00	3:30	2:45
ELA	6–8	1:30	0:45	2:00	3:30	2:45
ELA	11	2:00	1:00	2:00	4:00	3:00
Mathematics	3–5	1:30	0:45	1:00	2:30	1:45
Mathematics	6–8	2:00	1:00	1:00	3:00	2:00
Mathematics	11	2:00	1:00	1:30	3:30	2:30
Both	3–5	3:00	1:30	3:00	6:00	4:30
Both	6–8	3:30	1:45	3:00	6:30	4:45
Both	11	4:00	2:00	3:30	7:30	5:30

Testing Window April 26- May 14





LCAP & CA Dashboard

LEARN MORE

English Learner Progress

All Students

State

**42.5% making progress
towards English language
proficiency**

Number of EL Students: 186

Progress Levels

Very High = 65% or higher

High = 55% to less than 65%

Medium = 45% to less than 55%

Low = 35% to less than 45%

Very Low = Less than 35%



English Learner Progress



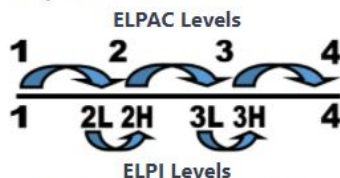
No Performance Color





LCAP & CA Dashboard

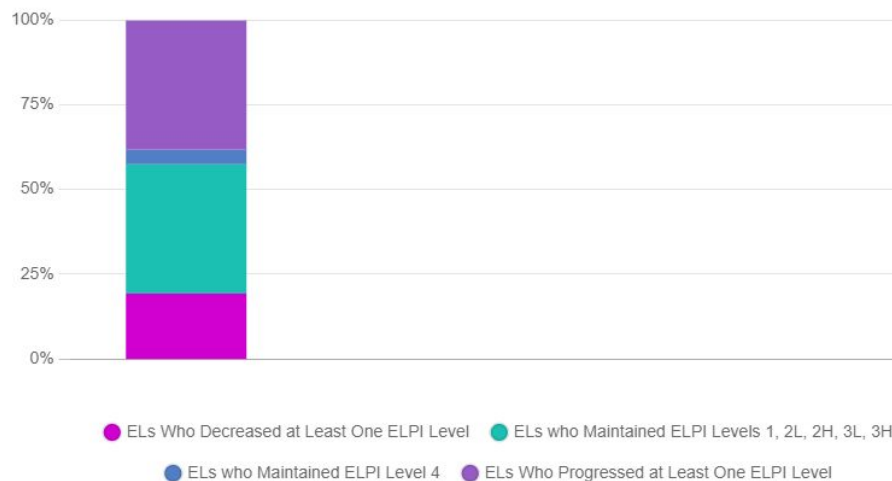
Assessments: ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.



Accountability: The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.





LCAP & CA Dashboard

Focus Areas and Alignment to State Priorities & EL Roadmap

EL program responsiveness to learner needs and assessments to inform services

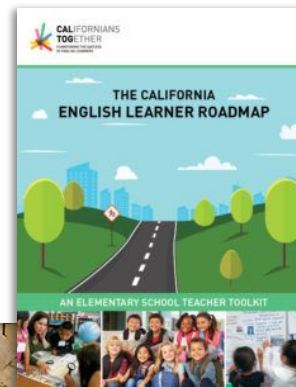
Systematic ELD instruction and effective implementation

Access to research based programs, rigorous curriculum, quality standards-based instruction and practices

Professional development related to EL needs

Parent engagement

Progress and growth in academics and English Language Development



Announcements/Anuncios



**Next
Meeting**

*La próxima
junta*

Wednesday, May 19th

Miércoles, 19 de mayo



Thank you!

Gracias