

Red Bluff Union Elementary School District

District Advisory Committee (DAC) Minutes

February 7, 2018

I. Introductions

Present: Catherine Piffero (Teacher), Hannah Moore (Instructional Coach), Jeff Johnson (Classified Unit President), Michelle Moore (CBO), Jamie Hickok (Teacher), Suzanne Adkins (Principal), and Claudia Salvestrin (Assistant Superintendent/Interim Special Ed. Director).

II. Data Review and Plan Monitoring

Ms. Salvestrin shared a presentation with the following information:

- Updates to the “The Story” and “Highlights” sections of the LCAP
- LCAP goals and data collected to show progress
- Services and Actions for each goal
- Input from consultations with student focus groups at Vista and DELAC

III. Quantitative and Qualitative Data Review

Data presented to the DAC:

- Attendance data by grade level, district-wide, and by program
 - Goal is 96% district-wide, month 6 (Jan-Feb) had the lowest rate and it was one of the months hit with illness, although kinder is not required by the state ADA is collected for kinder and TK/ETK once students turn 5
- Discipline data including major office referrals, number of students suspended, and total days of suspensions
 - Currently the major referrals exceed last year’s total number. There was discuss on how calibration often affects the rate. Two sites increased over last year whereas two decreased
 - Number of days of suspension is currently 122.5 compared to 309 for the total last year; we are on track to meeting this goal
- Local reading and math assessment data by grade level, equity groups, site and district level from fall 2017 and winter 2018
 - To be discussed at subsequent meeting along with data from winter 2017 to winter 2018
- Parent survey data from fall and spring
 - Due to the decreased response rates as compared to fall 2017, the parent survey window is extended to increase number of responses. The fall window was opened longer and perhaps this contributed to the increase response rate then
 - Teachers can send out the electronic survey link via Class Dojo

- Student focus group input
 - Compared to last year significant drop in complaints about bullying and instead complained about name calling/cussing
 - Felt safe on campus- what contributed to this was Office Coker's presence
 - More after school opportunities like clubs came up, they do like sports offerings
 - 6th graders liked being in self-contained classes, especially if they had friends in their class, but did not like not seeing all 6th graders at recess
 - Higher expectations and standards are desired
 - Improved facilities: more space and rooms (computer lab, science lab, and more rooms since they are all full, more open bathrooms)
 - Most kids plan to go to college
 - Some knew about box in library to report bullying (will remind students at upcoming training)
 - Desire more discussion about what high is like vs asking if students are ready (field trip today)
- DELAC input
 - Trainings for staff: teachers, classified including yard duties
 - Interventions and support inside classrooms
 - Book to send home to students
 - Increase bilingual teachers and staff
 - Training in the areas of health and wellness, assisting their children academically, socially and emotionally, technology
 - Emergency response and safety procedures
 - ESL classes –continue offering

IV. Discussion/Updates/Recommendations

- Academic level of 8th graders from last year compared to current 3rd graders and implications for state testing data this may have
- Inquiry about having our own preschools to expand the opportunity beyond families who qualify for assistance and can afford it to those who fall between these groups
- Communication to families- it may help to send home items on a designated day each week
- FIA (Fidelity of Implementation Assessments) emphasized parent participating heavily. How does this impact or change the committee? What communication is appropriate? Can SSC parent representation serve as the parent participation component?
- Vertical articulation, especially between 5th and 6th was discussed and how it would help for there to be more communication among these grade levels to better prepare students for the transition
- Discussion about GREAT Office (Vista currently has one) for elementary sites and any grants to support the cost. Could this be a part of the bond measure? At one time, a second part time

officer worked with the elementary sites. However, due to difficulty in hiring police officers for the city force, we have not been able to have this available to us. Unclear about funding for this as well.

- What are contacts for sites after school hours when the office closes when there is an emergency?
- Discussion of how to involve classified staff serving kids with interventions into discussion on data regarding student progress with interventions and providing more training. Can this be done during PE release and rotate through a grade level per week?

Due to time constraints and the amount of data to review, the team will reconvene at a future date.

Next DAC meeting date is to be determined.