

Red Bluff Union Elementary School District Title III Year 4 Improvement Plan

Goal 2C

By June, 2016, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards for ELA and Math will increase from 10% to 80% as measured by locally developed observation tools.

- *District administrators and teachers will receive high quality, sustained professional development as defined in Goal 2D.*
- *District administrators and teacher leaders need to develop site level monitoring tools and practices.*

Strategy #1

Title: Monitoring of Instruction

Description:

District administrators and teacher leaders will develop site level expectations and monitoring tools for practice.

Action Step # 1

Title: Monitoring of Instruction

Start Date: 08/15/14

Description:

Site identified teams will develop classroom ELD Standards/ELA Standards implementation monitoring tools and establish common school-wide expectations and practice.

End Date: 06/30/16

Requires Funding? NO

Professional Development Needed? NO

Audience:

All classroom teachers

Tags:

T3Y2 T3Y4

Responsible:

- Assistant Superintendent
- Site principals
- Instructional coaches
- Site leader teachers

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Goal 2D

By June 2016, 100% of RBUESD teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.

- District administrators and teachers need professional development addressing ELD Standards – overview, integration with CCSS for ELA and Math, implementation into the classroom.***
- District administrators and teachers need professional development addressing gradual release of instruction and student to student interaction to strengthen CCSS ELA Standard R.10 and the CCSS Mathematical Practice.***

Strategy #1

Title: PROFESSIONAL DEVELOPMENT – ELD STANDARDS

Description:

District administrators and teachers will receive professional development addressing ELD Standards – overview, integration with CCSS for ELA and Math, and implementation into the classroom.

Action Step # 1 Title: **Schedule and enroll**

Start Date: 03/14/14

Description:

Coordinate with TCDE for ELD Standards
Training sessions and support.

End Date: 06/30/16

Requires Funding?

Professional Development Needed?

Audience:

- School and district administrators
- Elementary Instructional Coaches
- Classroom teachers
- District EL Assistants

Tags:

T3Y2 T3Y4

Responsible: Assistant Superintendent

Add/Edit a Budget Item

Title:

Professional Development Expenses

Funding Sources:

- Title I
- Title II

Notes:

- Substitute expenses
- Registration expenses
- Possible Extra Duty expenses

Quantity: 110 potential staff members

Budgeted Cost: \$ 14,000

Actual Cost: TBD

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Strategy #2

Title: PROFESSIONAL DEVELOPMENT – Gradual Release

District administrators, Instructional Coaches and teachers will receive professional development addressing gradual release of instruction, student to student interaction, instructional strategies for making meaning, and lesson design to strengthen implementation of CCSS ELA and Math Standards.

Action Step # 1 Title: **PD Schedule**

Start Date: 06/30/14

Description:

The district office will work with site principals and TCDE educational consultants to coordinate and register Instructional Coaches and identified grade level teacher leaders to attend 4 days of training with Doug Fisher during the 2014-15 school year; leadership teams will implement practice and share learning with grade level partners.

End Date: 06/30/16

Requires Funding?

Professional Development Needed?

Audience:

- School and district administrators
- Elementary Instructional Coaches
- Grade level leadership teachers

Tags: (select one)

T3Y2 T3Y4

Responsible: Assistant Superintendent
TCDE Educational Services Department

Add/Edit a Budget Item

Title:

Professional Development Expenses

Funding Sources:

- Title I
- Title II

Notes:

- Substitute expenses
- Registration expenses
- Possible Extra Duty expenses

Quantity: 50 potential staff members

Budgeted Cost: \$ 10,000

Actual Cost: TBD

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Goal 2E

Red Bluff Union Elementary School District will promote the active involvement of parents and community members in the education of English learners. By June 2016, RBUESD will improve and increase parent outreach strategies so that parents are active participants in the education of their children.

- *English learner parents will be active participants in the District Advisory Committee and will contribute to the annual data analysis and writing process of the RBUESD Local Control Accountability Plan (LCAP), providing perspective and feedback on district and school services to English learners.*
- *District DELAC and ELAC structures and parent inclusion will continue and parent-identified training opportunities will be provided.*

Strategy #1

Title: PARENT PARTICIPATION IN DISTRICT ADVISORY COMMITTEES

Description:

Action Step # 1 Title: **EL Parent Inclusion**

Start Date: 03/14/14

Description:

District staff will include EL parents in district advisory committees – DAC, DELAC and ELAC

End Date: 06/30/16

Requires Funding?

Professional Development Needed? No

Audience:

- School and district administrators
- District EL Assistants

Tags:

T3Y2 T3Y4

Responsible: Assistant Superintendent

Add/Edit a Budget Item

Title:

Advisory Committee expenses

Funding Sources:

- Title I
- Title III
- Supplementary/Concentration funds

Notes:

- Materials expenses
- Childcare expenses
- Possible Extra Duty expenses

Budgeted Cost: \$ 5,000

Actual Cost: TBD

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Goal 2G

To provide support to all RBUESD immigrant students, the LEA will provide and design opportunities to engage and assist parents to become active participants, advocates, and supporters in the education of their children.

Strategy #1

Title: PARENT OUTREACH & TRAINING

Description: Contact our immigrant students' families and invite them to participate in school events, training sessions, conferences, etc. that will increase their skills to support their children in becoming proficient in English.

Action Step # 1 Title: **Parent Outreach & Training**

Start Date: 08/10/15

Description:

District EL Assistants /Liaisons will make personal contact with our immigrant families to inform them of and invite them to events such as family events/nights, parent training sessions, school committees, and parent teacher conference, for example.

End Date: 06/02/16

Requires Funding?

Professional Development Needed? No

Audience:

- School and district administrators
- District EL Assistants

Responsible: Assistant Superintendent

Tags:

T3Y2 T3Y4

Add/Edit a Budget Item

Title:

Parent Outreach

Funding Sources:

- Title III Immigrant Funds

Notes:

- Materials expenses
- Childcare expenses
- Registration expenses
- Transportation/Travel expenses, if applicable

Budgeted Cost: \$ 200.00

Actual Cost: TBD

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Strategy #2

Title: PROFESSIONAL DEVELOPMENT AND SUPPORT

Description: Provide training and support to personnel on instructional strategies to increase the English proficiency levels of our immigrant students and newcomer support both academically and socially.

Action Step # 1 Title: **Professional Development**

Start Date: 08/10/15

Description:

Provide training and support to personnel including coaching, Guided Language Development Acquisition (GLAD), and other instructional strategies and newcomer supports/approaches, to increase the English proficiency levels of our immigrant students.

End Date: 06/02/16

Requires Funding?

Professional Development Needed? Yes

Audience:

- School and district administrators
- District EL Assistants
- Teachers, Support Staff, Instructional Coaches

Responsible: Assistant Superintendent

Tags:

T3Y2 T3Y4

Add/Edit a Budget Item

Title:

Parent Outreach

Funding Sources:

- Title III Immigrant Funds

Notes:

- Training expenses including registration expenses, if applicable
- Materials expenses
- Sub costs
- Extra duty pay

Budgeted Cost: \$ 808.00

Actual Cost: TBD

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Strategy #3

Title: TUTORING

Description: Offer tutoring outside of the school day as additional support to our immigrant students and cover expenses of tutoring for students who do not qualify for free tutoring services.

Action Step # 1 Title: **Professional Development**

Start Date: 10/01/15

Description:

Contact immigrant families who have not enrolled their child(ren) in our district tutoring services, provided after-school, to offer these services. Determine eligibility and cover costs, if families do not qualify for free services.

End Date: 06/02/16

Requires Funding?

Professional Development Needed? No

Audience:

- School and district administrators
- District EL Assistants
- Teachers

Tags:

T3Y2 T3Y4

Responsible: Assistant Superintendent

Add/Edit a Budget Item

Title:

Parent Outreach

Funding Sources:

- Title III Immigrant Funds

Notes:

- Tutoring services costs

Budgeted Cost: \$ 500.00

Actual Cost: TBD