LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Red Bluff Union Elementary School District

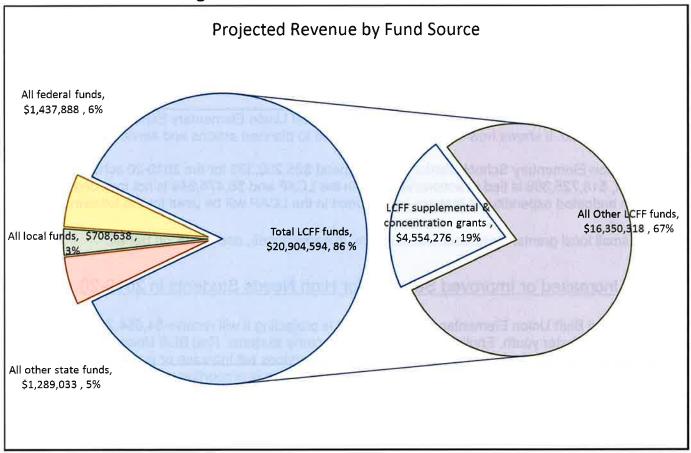
CDS Code: 52-71621-0000000

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Cliff Curry, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

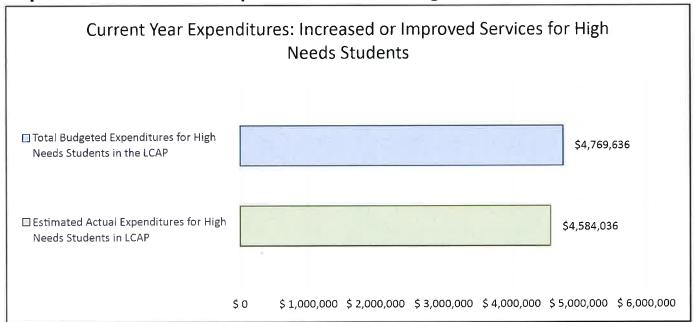


This chart shows the total general purpose revenue Red Bluff Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Red Bluff Union Elementary School District is \$24,340,153, of which \$20,904,594 is Local Control Funding Formula (LCFF), \$1,289,033 is other state funds, \$708,638 is local funds, and \$1,437,888 is federal funds. Of the \$20,904,594 in LCFF Funds, \$4,554,276 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Red Bluff Union Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Red Bluff Union Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Red Bluff Union Elementary School District's LCAP budgeted \$4,769,636 for planned actions to increase or improve services for high needs students. Red Bluff Union Elementary School District estimates that it will actually spend \$4,584,036 for actions to increase or improve services for high needs students in 2018-19.

The difference between the budgeted and actual expenditures of \$-185,600 had the following impact on Red Bluff Union Elementary School District's ability to increase or improve services for high needs students:

The District had set aside funds to replace a bus in the amount of \$170,000 which we ended up receiving a grant and, therefore, did not need to these funds. It did not have an impact on our students.