LOCAL CONTROL FUNDING FORMULA
LOCAL CONTROL AND ACCOUNTABILITY PLAN

AN EXCITING TIME FOR OUR KIDS AND OUR SCHOOLS

Recent state changes…

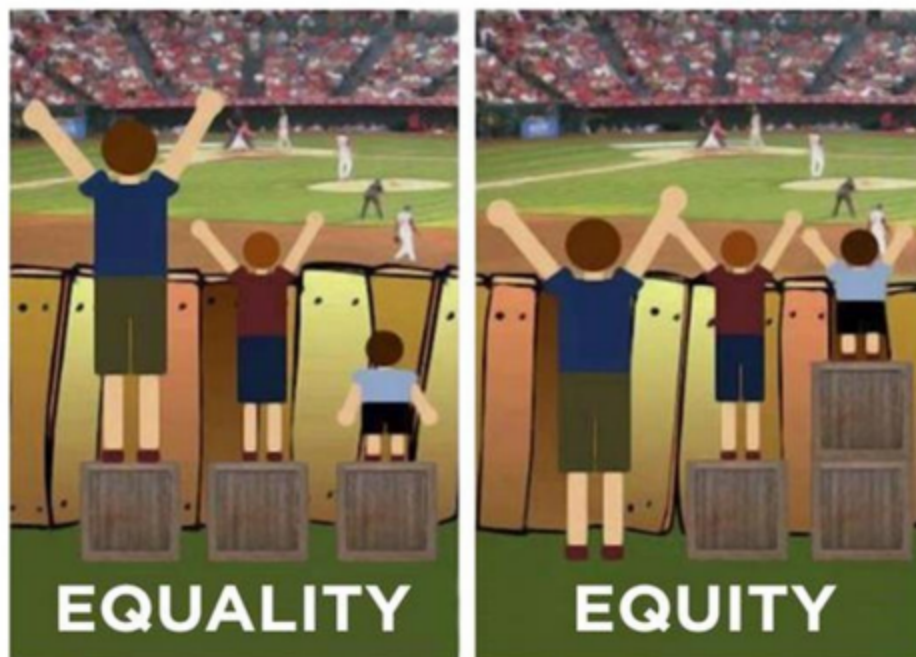# Local Control Funding Formula

What is it LCFF?

Local Control Funding Formula

- In July 2013, California dramatically restructured the school finance formula.

- The new law, the Local Control Funding Formula (LCFF), replaced a system dating back to the 1970's.

LCFF is About Equity

"Equal treatment for children in unequal situations is not justice." – Governor Jerry Brown, January 2013 State of the State speech

- LCFF recognizes that students with additional academic needs – low-income, English language learner, and foster youth students - also need additional financial resources to ensure equity of opportunity

- LCFF is an important step toward closing opportunity and achievement gaps that separate many students from their more advantaged peers.

LCFF Funding

Per Pupil Funding Under LCFF

Concentration Grant
50% of Base Grant

Supplemental Grant
20% of Base Grant
For each at-risk student

Base Grant

Grades K-3
Grades 4-6
Grades 7&8
Grades 9-12

Actual funding will depend on district's prior revenue levels along with other factors.

Concentration Grant
- Districts/counties with over 55% of at-risk students receive additional per student concentration grant
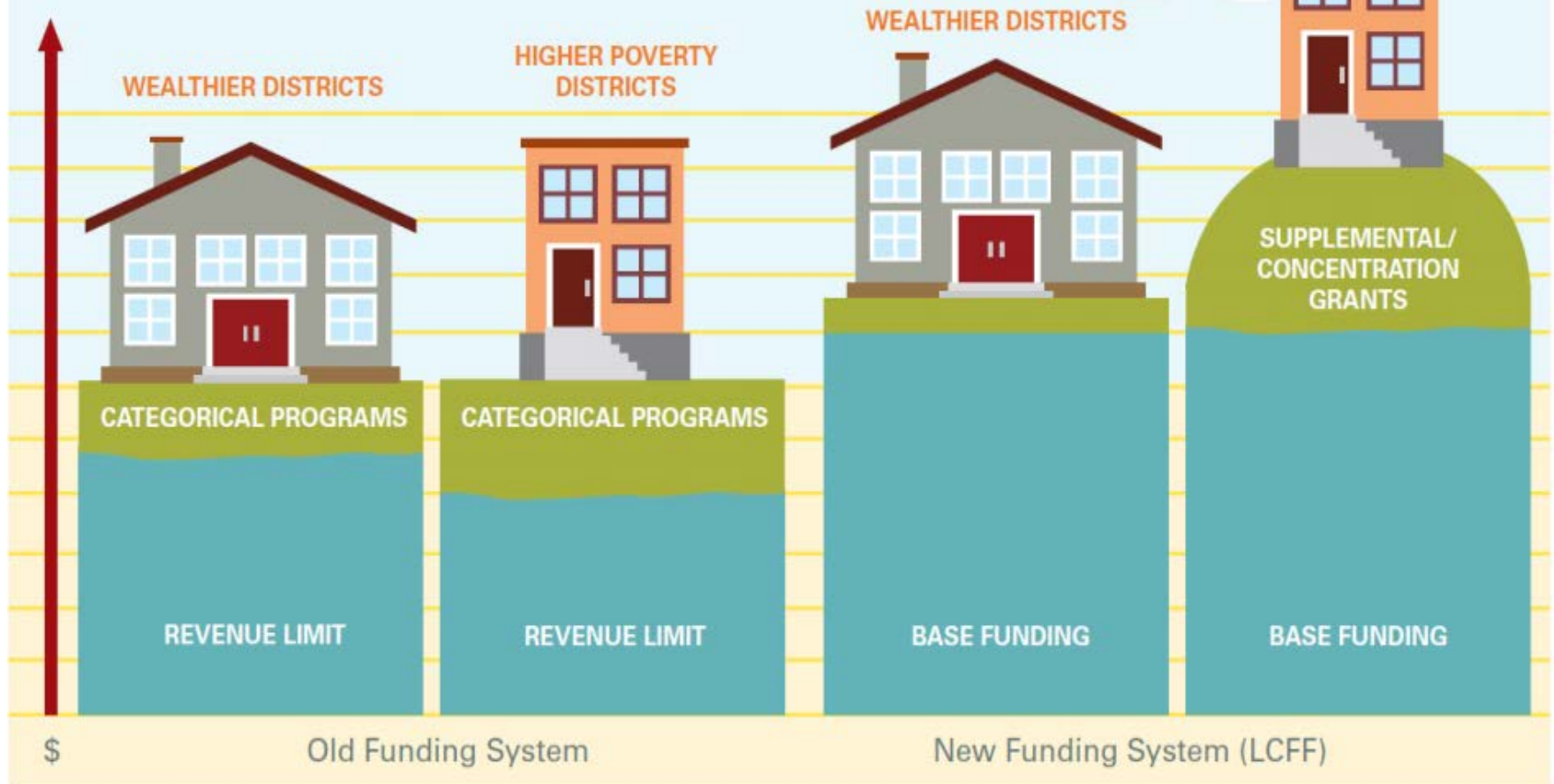
Supplemental Grant for at-risk students
- Low Income
- English Learners
- Foster Youth

Base Grant based on grade level
- Target equal base grants per pupil adjusted for four grade spans will be the same for all students at all school districts and charter schools

California's School Finance System Before And After The Local Control Funding Formula (LCFF)

Spending Regulations

1. Spending on High-Need Students

- Districts are required to spend *no less* on high-need students than they have in the past
- And should *add* to this spending with new LCFF funds

2. Use of Supplemental & Concentration Grants

- Districts must use their supplemental and concentration funds to *increase* or *improve services* for its high-need students

3. Use of Base Grants

- Base funding is intended to support the district's general educational services and operations

More Changes

BEFORE LCFF:

State categorical programs

- Special Education
- After-school
- School lunches
- QEIA
- Transportation
- TIIG

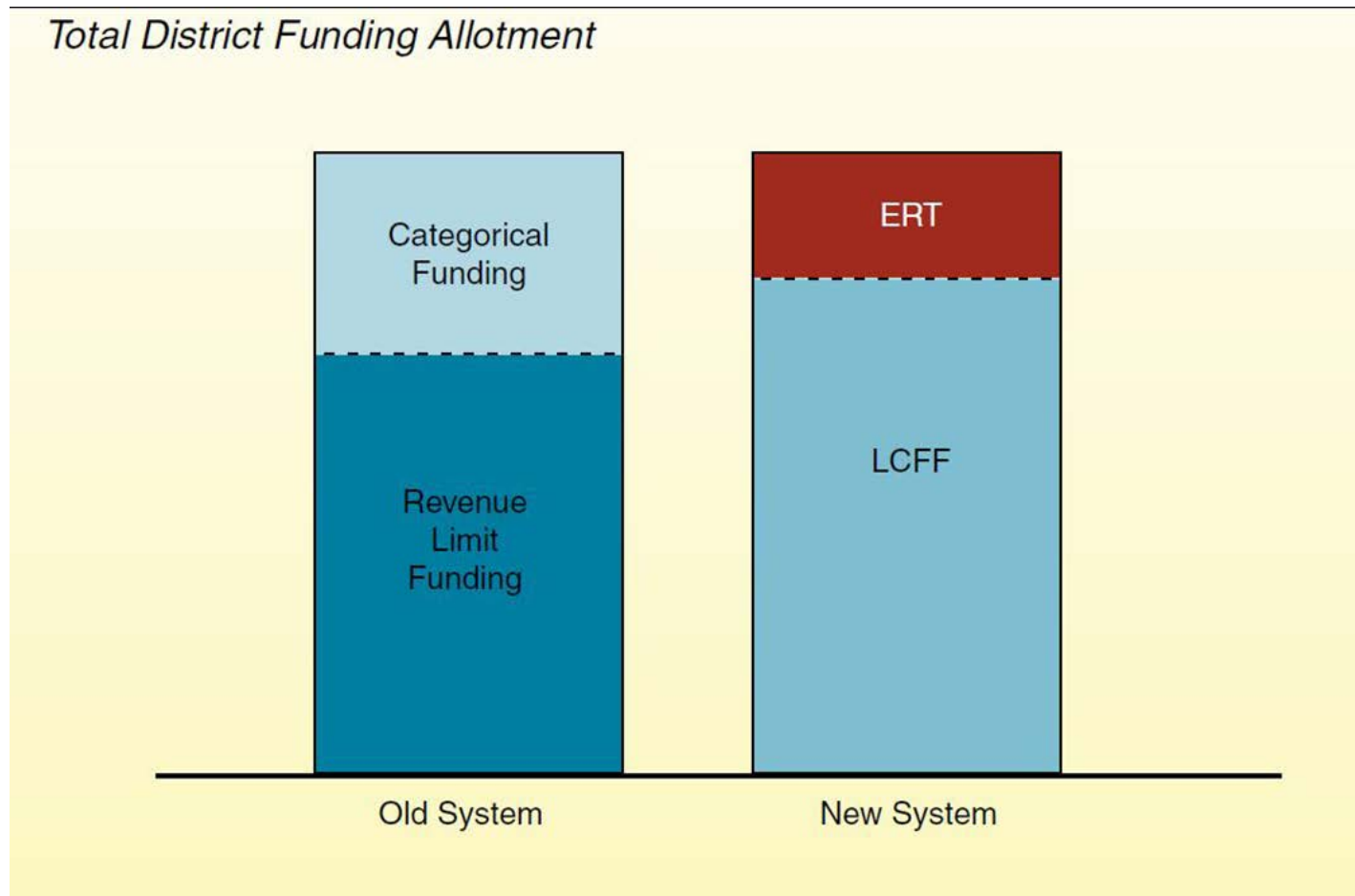Accountability and performance process separate from funding

AFTER LCFF:

These Programs Remain

Required accountability plans must show how funds are used by districts to improve performance

Economic Recovery Target (ERT)

Total District Funding Allotment
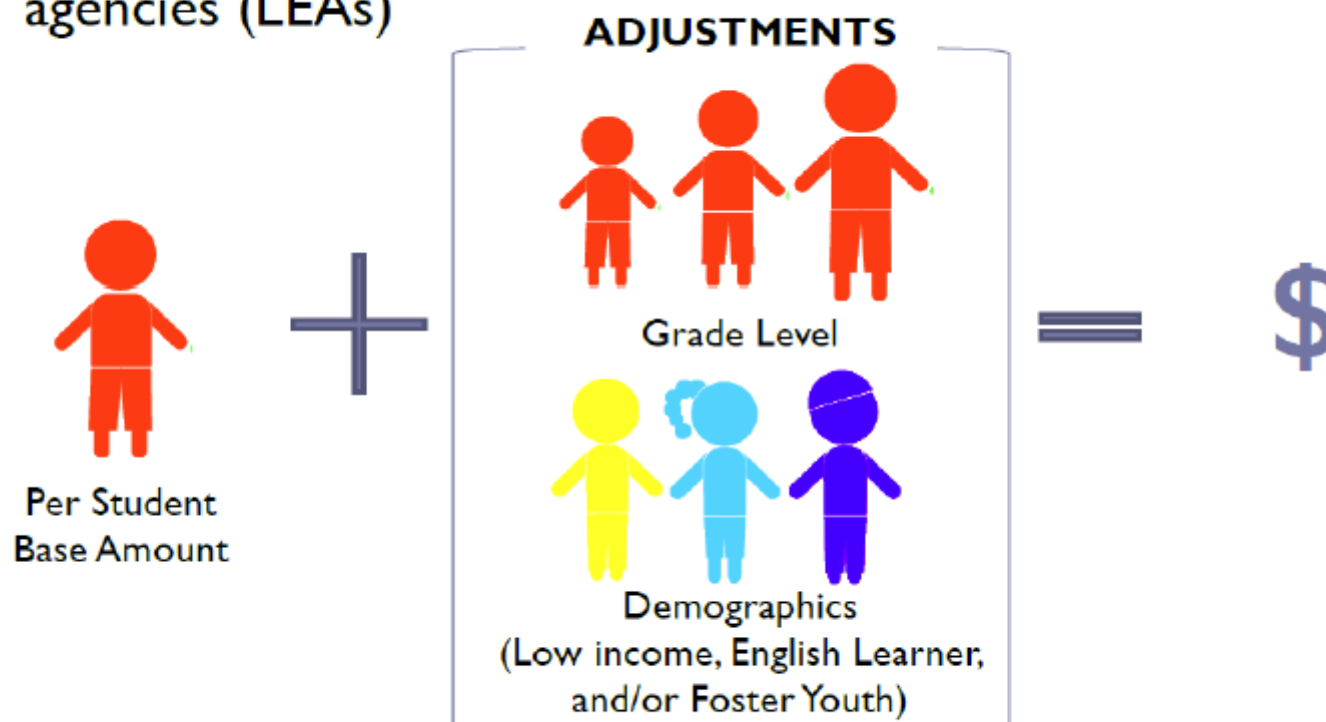
Old System: Categorical Funding, Revenue Limit Funding

New System: ERT, LCFF

*ERT – Economic Recovery Target means no district will receive less money than under the old system. Most will receive more.

Local Control Funding Formula

> Greatly simplifies state funding for local educational agencies (LEAs)

ADJUSTMENTS

Grade Level

Per Student Base Amount

Demographics (Low income, English Learner, and/or Foster Youth)

This slide shows images that illustrate how the Local Control Funding Formula works. **LCFF** provides the same amount of funding per student with two adjustments (1) grade level and (2) demographics.

Local Control Funding Formula

LCFF DOES NOT CHANGE THE SIZE OF THE PIE

California Facts

California gets a D+ in Spending (2011)

- According to Quality Counts, average per pupil spending in California was $8,341 in 2010-11 – $3,523 below the average spending nationwide of $11,864.

- Quality Counts reported that in 2010-11, California was among the bottom states in another measure: the capacity to spend on education, which it defines as local and state revenues spent as a percentage of taxable resources. California spent 3.1 percent, tied with Oklahoma for 37th lowest.

- Many believe that Prop 30 "fixed" education funding
- Few understand that LCFF only changes how funds are distributed.
- Goal of LCFF at full funding – to restore schools to 2007-08 levels

What does LCFF Mean for Districts?

- Must create a 3-year plan- the Local Control Accountability Plan (LCAP) and annually update this plan
- Must show progress in 8 state priority areas
- Must follow minimum requirements on how to spend funds
- More flexibility over spending and programs to benefit students
- Engage our stakeholders

Local Control and Accountability Plan

The Basics

Local Control and Accountability Plans: What They Must Include

EACH DISTRICT AND EACH SCHOOL MUST HAVE:
- ✓ Goals
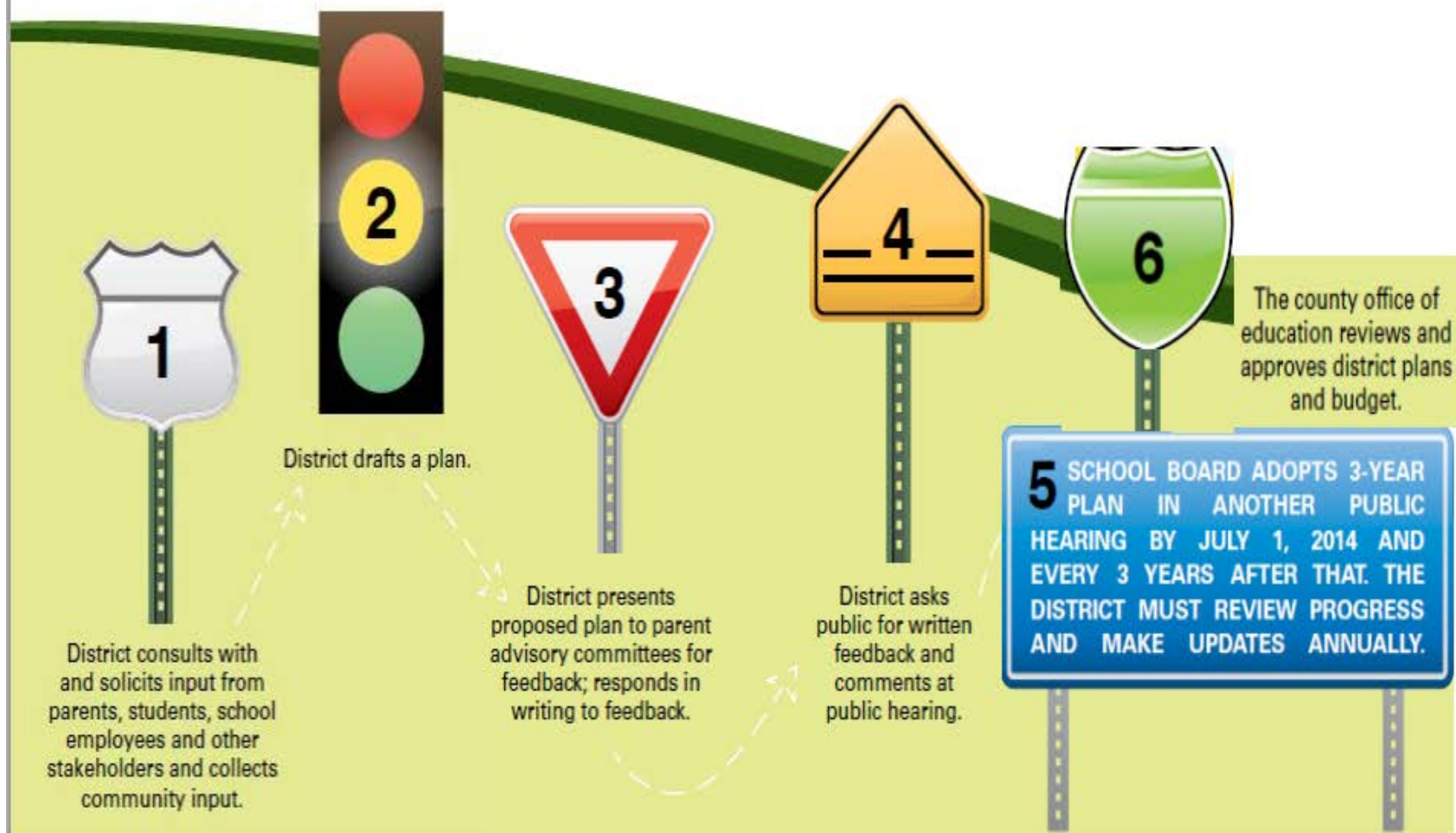- ✓ Actions
- ✓ Related budget

FOR EACH MAJOR STUDENT GROUP:
- ✓ Each race/ethnicity
- ✓ Low-income students
- ✓ English learners
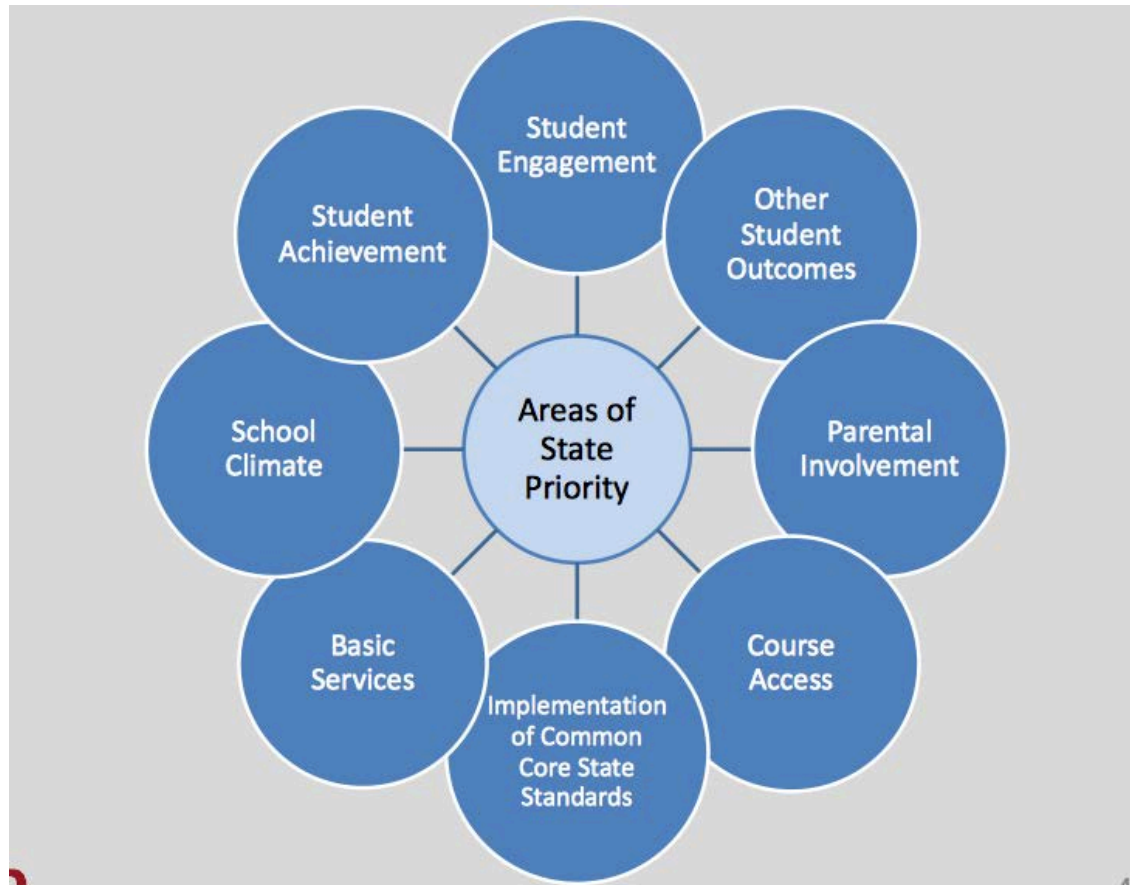- ✓ Students with disabilities
- ✓ Foster youth

ACROSS 8 PRIORITY AREAS:
1. Student achievement
2. Student engagement
3. Other student outcomes
4. School climate
5. Parental engagement
6. Basic services
7. Implementation of standards
8. Access to courses

The LCAP Process

1 District consults with and solicits input from parents, students, school employees and other stakeholders and collects community input.

2 District drafts a plan.

3 District presents proposed plan to parent advisory committees for feedback; responds in writing to feedback.

4 District asks public for written feedback and comments at public hearing.

5 SCHOOL BOARD ADOPTS 3-YEAR PLAN IN ANOTHER PUBLIC HEARING BY JULY 1, 2014 AND EVERY 3 YEARS AFTER THAT. THE DISTRICT MUST REVIEW PROGRESS AND MAKE UPDATES ANNUALLY.

6 The county office of education reviews and approves district plans and budget.

8 Key Priority Areas

Local Control Accountability Plan (LCAP) – Three Categories for Planning Purposes

Conditions of Learning

Basic Services

Implementation of State Standards

Course Access

Student Outcomes

Student Achievement

Other Student Outcomes

Engagement

Student Engagement

School Climate

Parent Involvement

GET FAMILIAR WITH THE LCAP's 8 STATE PRIORITES FOR STUDENT SUCCESS

CONDITIONS OF LEARNING

BASIC SERVICES

IMPLEMENTATION OF STATE STANDARDS

COURSE ACCESS

FOCUS PLANNING ON ASSESSING TO WHAT EXTENT:

- **TEACHERS ARE QUALIFIED AND APPROPRIATELY ASSIGNED**

- **SCHOOL FACILITIES ARE IN GOOD REPAIR**

- **STUDENTS HAVE ACCESS TO STANDARDS-ALIGNED MATERIALS AND ARE RECEIVING INSTRUCTION THAT IS ALIGNED WITH STATE-ADOPTED CONTENT AND PERFORMANCE STANDARDS**

- **STUDENTS ARE ENROLLED IN A BROAD COURSE OF STUDY**

STUDENT OUTCOMES

STUDENT ACHIEVEMENT

OTHER STUDENT OUTCOMES

PLANNING WOULD FOCUS ON ASSESSING:

- **PERFORMANCE ON STANDARDIZED TESTS**

- **PERCENTAGE OF STUDENTS WHO ARE COLLEGE AND CAREER READY**

- **ENGLISH LEARNER CLASSIFICATION RATE**

- **PASS RATE ON ADVANCED PLACEMENT EXAMS**

- **STUDENT OUTCOMES IN ALL CORE CURRICULUM AREAS**

ENGAGEMENT

STUDENT ENGAGEMENT

PARENT INVOLVEMENT

SCHOOL CLIMATE

FOCUS PLANNING ON MEASURING:

o **SCHOOL ATTENDANCE RATES INCLUDING CHRONIC ABSENTEEISM**

o **DROPOUT AND GRADUATION RATES**

o **SUSPENSION AND EXPULSION RATES**

o **PARENT INVOLVEMENT IN DECISION MAKING AND THE DEGREE TO WHICH YOU PROMOTE THE PARTICIPATION OF PARENTS**

o **THE DEGREE TO WHICH STUDENTS FEEL SAFE AND CONNECTED TO SCHOOL**

Levels of Engagement

INFORM	CONSULT	INVOLVE	CONSTRUCT	IMPLEMENTATION
We will keep you informed.	We will keep you informed, listen and acknowledge concerns and aspirations, and provide feedback on how stakeholder input influenced the outcome.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the outcomes to the maximum extent possible.	We will look to you to use the recommendations developed by the District Advisory and the state to construct the district LCAP document necessary for adoption by the Governing Board.	We will look to you to direct and lead the implementation, the monitoring and the annual revision of the work as outlined in the LCAP.
Methods: • Website • Newsletters • Fact sheets • Bulletins • Brochures • Flyers • Auto-dialer • Reports to the Board of Trustees	Methods: • Calendared Meetings • Public comment • Focus group(s) • Interviews • Surveys • Workshops • School/District/ Public Forums	Methods: • Action research forums • Data collection and analysis sessions • Facilitated consensus	Methods: • Application of Advisory recommendations to state template	Methods: • Dissemination of information • Frequent data collection and analysis • Regular monitoring • Regular reporting to all stakeholders
Groups: • All parents • All staff • Community at large • Feeder school(s) • Board of Trustees • Tehama County Department of Education • California Department of Education	Groups: • Student Leadership • School Leadership Teams • Admin • Parent/Teacher Organizations • Association Membership at large • School/District Community Partners	Group: • District Parent Advisory • District and School Leadership Team (DSLT) • DELAC/ELAC • Site Council(s)	Group: • Superintendent's Cabinet • Tehama County Department of Education plan review team	Groups: • Board of Trustees • Superintendent • CBO • Admin Team • Site Leadership Teams

LCAP Development & Adoption

- 1. Consultation with: Teachers, Principals, School Personnel, Pupils, Local Bargaining Units

- 2. Present for Review and Comment to: Parent Advisory Committee; EL Parent Advisory Committee

- 3. Opportunity for Public Input: Public Hearing

- 4. Adoption of the plan: Approval by Board at a Board Meeting following Public Hearing, Submitted to County Office of Education for Approval, & Posted on District Website

Process this Year

Needs Assessment and Data Analysis

Findings Shared with DAC

DAC will use data to prioritize and review/revise goals

The goals and actions of the plan will focus on improved outcomes for students and the closing of the achievement gap

Advice, recommendations, questions shared with Superintendent

Draft or Update Reviewed

Accountability System

- The LCAP is the cornerstone of the accountability system

- LEAs must measure LCAP goals and actions as well as 8 priorities areas

- New test scores are a baseline for data

- School Site Plans align with LEA Plan and LCAP

Remember this is not a sprint but a marathon

"Let us have no more croaking as to what cannot be done; **let us see what can be done, and above all see that it is done."**
Alice McLellan Birney

QUESTIONS?

Power Point Sources

- West Ed

- California State PTA

- Tehama County Dept of Ed

- School Services of California