

What is DAC (District Advisory Committee)?

DAC is a committee with staff and parent reps that meets throughout the year to monitor services/actions in the LCAP and recommend revisions. Decisions/recommendations are made based on data and effective evidence based practices. DAC agendas are posted at all sites (72 hours in advance) and usually are emailed to all RBUESD staff. The meetings are open to anyone.

DAC has met four times this year in September, November, February and March.

LCFF (Local Control Funding Formula) Overview

****Base Dollars** fund the "basics" needed to operate schools including curriculum, transportation, facilities, teachers, principals, etc.

What are current actions and services in the LCAP?

Please note these are services funded mainly from supplemental and concentration funds which is what DAC focuses on to address student achievement and needs of identified subgroups.

- TK- 3rd Class Size Reduction Teachers
- Library/Media Technicians
- Technology Technician
- Bilingual Registrar
- ELL Paras
- Health Aides
- Nurse
- Psychologists
- Music Teacher
- TK (6 hr paras) and Kindergarten Paras (3 hr. paras)
- Intervention Teachers
- Intervention Paras (6 hr. paras)
- School Readiness Services
- Counselors
- Chromebook Replacement
- GATE "Program"
- School Resource Officer (Contribution to match/contribute cost along with grant)
- PBIS Training and Materials
- Summer SERRF
- Summer Library Program
- Professional Development- NGSS, CCSS, Writing, etc.
- Supplemental Curriculum: Newsela, Reading A-Z, Lexia
- Raising A Reader Program

******* Last year the biggest needs identified were Support for Student Behavior and New Teacher Training. Actions/Services to support these areas included counselors at each site, PBIS training and Basecamp and new teacher training/support.

What Is Recommended for 2017-18?

1. This year the theme of need emerging from the DAC is **increasing time for team collaboration.**

The DAC is recommending release time for teams for the purpose of collaboration while students receive PE instruction. By hiring two (2) PE teachers common release time grade level teams of 3 or 4 classes (depending on additional support available) will be provided for the purpose of collaboration. Teams would be released weekly for about 45 minutes (schedule is in draft form).

Why team collaboration? It works! The research shows team collaboration focused on common formative assessments and 4 main questions** makes a difference for students and teachers.

2. DELAC is recommending continuation of adult ESL classes, currently offered for free through Shasta College at Metteer. We have a great parent turn out and who commit to 3 hours 3 days a week. The DELAC would like to see funding support materials for the class which supports them learning English and in terms EL parents being able to assist their children with school work, etc.

****The Four Questions**

An excellent test for distinguishing between a genuine PLC (Professional Learning Community) and a school engaged in PLC Lite is the school's attention to the four questions that drive the work of collaborative teams in a PLC:

1. What do we want students to learn?
2. How will we know if they have learned it?
3. What will we do if they have not learned it?
4. How will we provide extended learning opportunities for students who have mastered the content?

While the wording of these questions varies slightly among PLC researchers, the essence of the questions is nearly identical. We recommend that faculty members keep a very simple one-page protocol that helps them focus on these questions to focus the work of high-performing PLCs and use a protocol to focus on common formative assessments and effective teaching/learning strategies.